

**Meeting of Queens College  
Academic Senate**

**Date:** February 8, 2024

**Time:** 3:35 p.m.

**Place:** Kiely 170

**AGENDA**

1. Approval of Agenda
2. Approval of Academic Senate meeting minutes of December 14, 2023
3. Announcements, Administrative Reports, and Memorials:
  - a. Guest Speakers, Interim Provost and Senior VP for Academic Affairs Patricia Price, Associate Provost for Innovation and Student Success Nathalia Holtzman, and Faculty Liaison for Evaluation and Assessment Christopher Hanusa

The Agenda for the meeting of the Academic Senate on March 14, 2024 will be prepared at the Executive Committee meeting on Thursday, February 22, 2024. Any lengthy material to be considered by the Executive Committee on that date should be emailed to: Kevin.Ferguson@qc.cuny.edu or Katarzyna.Zajac@qc.cuny.edu by February 16, 2024.

4. Special Motions:
5. Committee Reports:
  - a. Undergraduate Curriculum Committee minutes dated December 14, 2023
  - b. Nominating Committee Report dated February 8, 2024
6. Old Business
7. New Business
  - a. University Faculty Senate Nominations
  - b. Election of faculty member to Executive Committee
  - c. Classroom Recording Policy

**The meeting will come to order:**

Chair Kevin L. Ferguson called the meeting to order at 3:59 p.m.

**1. Approval of Agenda:**

- i. MOTION: Duly made by Chair Ferguson:

“To approve the agenda”

- ii. MOTION: Duly made by Delegate, Larissa Swedell, Social Sciences:

“To amend the agenda and add item 7b. New Business: University Faculty Senate Nominations”

Hearing no objection to the motion, the agenda was approved as amended.

**2. Approval of Minutes:**

- i. MOTION: Duly made by Chair Ferguson:

“To approve the senate minutes dated November 9, 2023”

Hearing no objection to the motion the minutes were approved as distributed.

**3. Announcements, Administrative Reports and Memorials:**

- a. Chair Ferguson announced that President Wu has asked the Academic Senate to recommend four full-time faculty members, from which he will select two, for the Shuttle Bus Sub-Committee. Anyone who is interested in serving on the committee should speak with Chair Ferguson after the meeting or send him an email.
- b. Chair Ferguson announced that President Wu has also asked the Academic Senate to recommend four full-time faculty members, from which he will select two, for the Board of the Auxiliary Enterprise Corporation. Anyone who is interested in serving on the committee should speak with Chair Ferguson after the meeting or send him an email.
- c. Chair Ferguson reminded everyone that President Wu has asked the Academic Senate to convene a search committee for the Dean of the School of Business. The Senate needs to elect four full-time faculty members and four students who are part of the School of Business. Those who fit the criteria are encouraged to nominate themselves before the next regular meeting of the Senate.
- d. Chair Ferguson announced that President Wu has also asked the Academic Senate to convene a search committee for the Dean of the School of Arts & Humanities. The Senate needs to elect four full-time faculty members and four students who are part of the School of Arts & Humanities. Those who fit the criteria are encouraged to nominate themselves before the next regular meeting of the Senate.

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- e. Parliamentarian Dave Fields announced that the Board of Trustees has approved the Academic Senate Charter amendment to allow lecturers who hold a Certificate of Continuous Employment to run for and serve on departmental Personnel and Budget Committees.

### 4. Special Motions: (none)

### 5. Committee Reports:

#### 5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Ken Lord, Chair of the UCC:

##### Editorial Amendment:

Item 1d. Remove the word ~~average~~ in fourth sentence of requirements for the major in Economics (major code ECON-BA): All students must have at least a C ~~average~~ in each of MATH 131, ECON 101 or 103, ECON 102 or 104, ECON 202 or 225, ECON 201 or 226, ECON 249, and ECON 382.

“To accept the UCC minutes dated November 9, 2023 as amended”

Hearing no objection to the motion, the Chair moved unanimous consent.

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## Undergraduate Curriculum Committee      Minutes of 11/9/2023

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### A. General Education

#### 1. General Education Matters

ARTH 236, Baroque and the Beginnings of Globalism (CE)  
EAST 172, Music in Korea (WCGI)

2. Mathematics and Quantitative Reasoning Advisory Committee.
3. Writing Intensive Advisory Committee.
4. STEM variant courses.

### 1. Economics

#### a. *Proposed Changes:*

1. Change of course name to “Artificial Intelligence in Business and Economics”
2. Change of requirement of ECON 382 for ECON 249.
3. Change in the description of the course.

#### *To (Proposed new language)*

BUS 390 - Artificial Intelligence in Business and Economics. 3 hr.; 3 cr. *Prereq.:* ECON 249 or MATH 242, or permission of instructor. Nowadays many jobs are impacted by artificial intelligence, and machine learning in particular, because we can learn from data in new ways thanks to more powerful computers and increasing amounts of data. Artificial intelligence studies the construction of intelligent machines, while machine learning is considered its main branch, using large data sets for tasks such as identifying

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patterns and making predictions. Artificial intelligence tools have captured people's imagination and have been extremely successful in computer vision and natural language processing. These modern tools can also be applied in business and economics to customer segmentation, fraud detection, credit decisions, sales forecasting, prediction of house prices, sentiment analysis, trading in financial markets, etc.

**b. Proposed Change:**

Removal of ECON 215 from prerequisites.

**To (Proposed new language)**

FIN 305 - Foundations of Fintech. 3 hr.; 3 cr. *Prereq.:* BUS 241. This course aims to explore the ways in which new technologies are disrupting the financial services industry through introducing new business models, delivery methods and products. Particularly, the course will focus on payment technologies, Robo-Advising, Credit Tech and Lending, Blockchain and Cryptocurrencies, InsurTech, Real Estate Technologies, RegTech, Artificial Intelligence and Machine Learning.

**c. Proposal for changes to FinTech Concentration requirements**

**Proposed Change:**

Fix to typo in the credit requirement for elective course.

**To (Proposed new language)**

Additional Notes: Electives for the major or minor must be above 200 Economics (ECON), Business (BUS) and Finance (FIN) courses, exclusive of ECON 253, 254, 258, and 370, and 393 and BUS 385 and 393 and inclusive of RM 705

**Courses Required for all BBA Students.**

Requirements for All BBA Students

Business Fundamentals (42 Credits)

ACCT 101 Introduction to the Theory and Practice of Accounting I

ACCT 102 Introduction to the Theory and Practice of Accounting II

ACCT 261 Business Law

or ACCT 367 Federal and NYS taxes and Income

BUS 241 Corporation Finance

BUS 243 Economics of Distribution and Marketing

BUS 247 Business Economics

BUS 384 Forecasting and Regression Analysis for Business

or Eco 382 Introduction to Econometrics

CSCI 48 Spread Sheet Programing

BUS 356: Applied Financial Analysis (Prereq. CSCI 48; Coreq. BUS 341W)

or CSCI 111: Introduction to Algorithmic Problem-Solving (Prereq. or Coreq.: MATH 120 or 151 or equivalent)

ECON 101 Introduction to Macroeconomics

ECON 102 Introduction to Microeconomics

ECON 249 Statistics as Applied to Economics and Business

or Math 241 Introduction to Probability and Mathematical Statistics

MATH 151 Calculus/Differentiation and Integration

or MATH 157 Honors Calculus

**Communication**

BUS 160W Introduction to Business Writing Core Finance Classes:

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Note: All courses in Business Fundamentals, Society and Ethics, and specialization courses taken for the BBA must be completed with a letter grade to be counted for the major P/NC grades will not be accepted.

### Additional Requirements for the BBA Finance Major FinTech concentration

#### Required:

BUS 341W: Intermediate Finance (Prereq.: BUS 160W, BUS 241 and ECON 249 or permission of the instructor)

ECON 201: Macroeconomic Analysis (Prereq.: ECON 101 or 103 and 102 or 104)

or ECON 215 Money and Banking (Prereq.: ECON 101 or 103 and 102 or 104)

ECON 301 Economics of Cryptoassets (Prereq.: ECON 201 or ECON 215)

ECON 302 Blockchain and Money (Prereq.: ECON 301, New Course)

FIN 305: Foundations of FinTech (2 Pre-requisites: BUS 241; ECO 215)

BUS 390: Machine Learning in Business (1 Pre-requisite: ECON 382/MATH 242)

#### 1 Elective Course (3 credits) from:

BUS 357: Introduction to Python for Financial Applications (Prereq.: BUS341W, New Course)

BUS 386 Financial Econometrics (Prereq.: ECON 382 or BUS 384 and MATH 241 or permission of the instructor)

ECON 387 Advanced Econometrics (Prereq.: ECON 382)

#### d. Proposal for changes to the requirements of Economics Major and Minor

##### *Proposed Change:*

Addition of language to electives to include Finance (FIN) courses.

##### *To (Proposed new language)*

#### **REQUIREMENTS FOR THE MAJOR IN ECONOMICS (MAJOR CODE ECON-BA) Required: 36 credits**

■ MATH 131 (or 141, 151 or 157) and at least 33 credits in economics and business courses (exclusive of ECON 151, 253, 254, 258, and 370, and 393 and BUS 385 and 393 and inclusive of RM 705). ECON 101 or 103, 102 or 104, 202 or 225, 201 or 226, and 249 and 382 are required of all majors. Transfer students must take at least 18 credits of economics at Queens College. **All students must have at least a C average in each of MATH 131, ECON 101 or 103, ECON 102 or 104, ECON 202 or 225, ECON 201 or 226, ECON 249, and ECON 382.** A combined average of C must also be obtained in the above 7 courses plus the four required electives. Only courses taken at Queens College are included in these averages. All courses for the major, plus MATH 131 or equivalent, must be passed with a letter grade of C– or higher (no P/NC option). The P/NC option may not be utilized for any course required for the economics major, including MATH 131 (or 141, 151 or 157).

■ Students who are planning to major in economics should take MATH 131 (or 141, 151 or 157) as early in their economics major as possible because MATH 131 (or 141, 151 or 157) is a prerequisite for two required courses, ECON 202 and 249. Equivalent for MATH 131 include MATH 141, 151, 157, or an AP calculus score of 3 or better for Calculus AB or BC.

ECON 100, 101, and 102, 103, and 104 may be used to fulfill the Social Sciences General Education Perspectives requirement.

#### **REQUIREMENTS FOR THE MINOR IN ECONOMICS (MINOR CODE ECON-MIN) Required: 21 credits**

■ MATH 131 (or 141, 151 or 157) and 18 credits in economics including ECON 101 or 103; 102 or 104; two of the following courses: ECON 202 or 225, 201 or 226, or 249; and two additional economics or business courses. At least 12 of these credits must be taken at Queens College.

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■ A C average is required for all economics courses applied to the minor and in ECON 101 or 103, 102 or 104, and the two courses chosen from ECON 202 or 225, 201 or 226, and 249. All courses for the minor, plus MATH 131 or equivalent, must be passed with a grade of C– or higher. (Courses completed with the P/NC option may not be applied to the minor.)

Note: Electives for the major or minor must be at or above the 200 level Economics (ECON), Business (BUS) or Finance (FIN) courses (exclusive of ECON 393 and BUS 393 and inclusive of RM 705).

### e. Proposal for changes to the requirements of Quantitative Economics Major

#### *Proposed Change:*

Addition of language to electives to included Finance (FIN) courses.

#### *To (Proposed new language)*

### REQUIREMENTS FOR THE QUANTITATIVE ECONOMICS MAJOR (MAJOR CODE ECON-BS)

Required: 48 or 51 credits

GPA in major for all courses: 2.7. Minimum grade in all courses: C-. Maximum transfer credits: 15.

MATH 141, 142, 143 (or MATH 151, 152 or MATH 157, 158) MATH 231

ECON 101 or 103

ECON 102 or 104

ECON 201 (Prereq. ECON 101)

ECON 202 (Prereq. ECON 102, and MATH 141 or 151) MATH 241 (Prereq. MATH 143 or 152)

ECON 382 (Prereq. MATH 241)

ECON 387 (Prereq. ECON 382)

CSCI 87 or 111

ECON 392W or BUS 392

Four Electives

One 200 level Economics (ECON), Business (BUS) or Finance (FIN) Course.

Three 300 level Economics (ECON), Business (BUS) or Finance (FIN) courses(exclusive of BUS 341W and 344).

## 2. Music

### a. Change in number

From:

MUSIC 235. Music of the African Diaspora. 3 hours, 3 credits. Prereq.: ENG 110. To be cross-listed with AFST 299, Music of the African Diaspora.

Exploration of the history and significance of musical performance in the African Diaspora. Tracing intersecting and multi-directional movements of people, music, and culture across the oceanic divide between Africa, Europe, and the Americas—the “Atlantic Triangle”— the course will examine the central role that music has played in the construction of social identities and movements, from the era of the transatlantic slave trade to the present day.

Fulfills non-Western music requirement for undergraduate music degree students.

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### To Read

MUSIC 224. Music of the African Diaspora. 3 hours, 3 credits. Prereq.: ENG 110. To be cross-listed with AFST 299, Music of the African Diaspora.

Exploration of the history and significance of musical performance in the African Diaspora. Tracing intersecting and multi-directional movements of people, music, and culture across the oceanic divide between Africa, Europe, and the Americas—the “Atlantic Triangle”—the course will examine the central role that music has played in the construction of social identities and movements, from the era of the transatlantic slave trade to the present day.

Fulfills non-Western music requirement for undergraduate music degree students.

*Justification: This course was previously approved by the Senate, but the number is in use.*

### 3. Economics

#### a. Change in hours

##### *To (Proposed new language)*

BUS 241. Corporation Finance. 3 hr.; 3 cr. Prereq.: ECON 102. An analysis of the major funds flows of the firm. Development of the principles for determining specific assets a firm should acquire, as well as the least-cost methods of financing those assets. Topics considered include the management of cash, inventories, receivables, and fixed assets; alternative sources of available funds, including short-, intermediate-, and long-term sources of financing; the cost of capital; optimum capital structure; and corporate dividend policy. Fall, Spring

#### b. Proposal for changes to the admission requirements of all BBA Majors in the Economics Department

##### *Proposed Change:*

Remove language concerning entrance requirement to BBA Majors offered by the Department of Economics.

##### *To (Proposed new language)*

##### **Admission to the BBA Program**

Students may apply to any of the business majors upon completion of ACCT 101 and 102, and ECON 101 and 102, each with a grade of C– or better, and with an average in those courses of B– (2.7) or better. Transfer students may apply to the business majors if they have completed the equivalent courses at their original institution and can demonstrate that they have met the grade requirement. No more than 21 transferred credits may be applied toward the requirements for the chosen concentration (business fundamentals and concentration courses). A grade of C– or better must be earned in any transferred courses.

#### c. Proposal for changes to the graduation requirements of all BBA Majors in the Economics Department

##### *Proposed Change:*

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Remove language concerning graduation requirement to BBA Majors offered by the Department of Economics.

*To (Proposed new language)*

### Requirements for the BBA

The specific requirements for the BBA degree are described in the box on page 177. All students wishing to earn a BBA must take the Business Fundamentals courses listed, as well as the courses listed under Social and Ethical Aspects of Business, and all must satisfy the Liberal Arts and General Education Requirements for Queens College. In addition to all general Queens College requirements, students must have completed all requirements for the appropriate major, as specified below and must have a grade-point average in their chosen major of C (2.0) or better in courses taken for the major at Queens College. All courses required for the major must be completed with a grade of C– or better. All courses in business fundamentals, society and ethics, and concentration courses taken for the BBA must be completed with a letter grade to be counted for the major. P/NC grades will not be accepted.

### 5b. Graduate Curriculum Committee

- i. MOTION: Duly made by David Lahti, Chair of the GCC:

“To accept the GCC minutes dated November 8, 2023 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

## GCC Minutes Dated November 8, 2023

### A. ITEMS FOR UNIVERSITY REPORT

#### 1. BIO

##### a. Request for New Course

Course number and title: **BIOL 601. Ecology and Evolution of Infectious Diseases**

Hours and credits: 3 hr.; 3 credits

**Prerequisites or corequisites:** None

**Description (as it should read in the Graduate Bulletin):**

Infectious diseases are serious threats to global public health. Patient-based and epidemiological approaches to managing infectious diseases have shown tremendous success as well as serious limitations (e.g., inability to predict pathogen emergence, virulence, or resistance evolution). The study of infectious disease evolutionary ecology promises to remedy some of these limitations. This course will introduce students to the major ecological and evolutionary principles governing pathogen biology.

#### 2. ECP



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### b. Request for New Course

Course number and title: **ECPSE 718: Language and Literacy: Principles and Practices in Special Education**

Hours and credits: 3 hr.; 3 credits

**Prerequisites or corequisites:** None

#### **Description (as it should read in the Graduate Bulletin):**

This course examines developmental and pedagogical principles of language and literacy development and explores best practices in curriculum and instruction for promoting language and literacy skill acquisition. Specifically, techniques and strategies are presented for addressing the diverse language and literacy needs of students with disabilities, English Language Learners, and students at risk for school failure. Candidates will also examine reading and writing levels, formative evaluation strategies, motivational influences, and individual and group strategies for supporting language and literacy skill development.

## 3. FNES

### c. Requests for New Course

Course number and title: **FNES 712. Implementation and Effectiveness of Technology in Physical Education**

Hours and credits: 3 hr.; 3 credits

**Prerequisites or corequisites:** None

#### **Description (as it should read in the Graduate Bulletin):**

This course explores the integration and effectiveness of technology during instruction of physical education. Topics covered will be uses of technology for resource assessment and task management, fitness, and incorporating wearable technology.

## 4. FNES

### d. Program Change: Change in requirements for degree/certificate – Initial Certificate

2) Please give HEGIS number of known to you: **0835.00**

4) Please state the requirements as you wish them to read in the future. Eliminate whatever was crossed out above, and underline new material you are substituting or adding:

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### Requirements for Initial Certificate

To complete the Initial Certificate the student must satisfy the following requirements:

1. Completion of the following courses, or their equivalents: FNES 560, 561, 562, 573, 712, 730, and 740, ECPSE 550, SEYS 536, 552, and 700, or EECE 525 and 711.
2. Students may enter FNES 573, Student Teaching in Physical Education, following the completion of FNES 560, 561, 562, 730, and 740, ECPSE 550, SEYS 536, 552, and 700, or EECE 525 and 711.
3. Students are required to complete training in Dignity for All Students Act (DASA) Child Abuse, and School Violence Prevention.

### 5. FNES

- e. **Program Change: Change in requirements for degree/certificate** – MS in Education degree in Physical Education

2) Please give HEGIS number of known to you: **0835.00**

4) Please state the requirements as you wish them to read in the future. Eliminate whatever was bracketed above, and underline new material you are substituting or adding:

To complete the MS in Education degree in Physical Education, the student must satisfy the following requirements:

1. FNES 702, 705, 712, 713, 714, 715, 716, 730,740; one elective from SEYS or EECE 700-level offerings. The elective course must be approved in advance by the graduate advisor.
2. Students must complete a minimum of 30 graduate credits with an academic average of at least B (3.0 GPA).

### 6. LCD

- f. **Minor Change: Change in Course Title**

3) Please list the course as you wish it to read in the Graduate Bulletin, with number, hours, credits, *etc.* Eliminate whatever was crossed out above, and underline new material you are substituting or adding.

**LCD 740. Multilingual Language Development**. 3 hr. plus 25 hr. of fieldwork; 3 cr. Prereq. or coreq.: LCD 701. Introduction to the linguistic and pedagogical theories and methods of teaching ESL. There is a field experience requirement at various school settings in conformity with New York State certification requirements. Classes may sometimes be held at these off-campus locations.

### 7. SEYS

- g. **Program Change: Change in requirements for degree/certificate**

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2) Please give HEGIS number of known to you: **0829.00**

4) Please state the requirements as you wish them to read in the future. Eliminate whatever was crossed out above, and underline new material you are substituting or adding:

### **ADVANCED CERTIFICATE IN ETHICAL AND EQUITABLE PRACTICE**

The SEYS Post-Master’s Program in Ethical and Equitable Practice is designed to offer integrated, theoretically grounded views of teaching and learning that address the needs of students and teachers in diverse communities. Program faculty promote rigorous scholarship and research, contextualized learning, and service in school and community settings. They encourage critical reflection on the roles of teachers in society and about their responsibilities as educators. Five cutting-edge, fully online courses are aimed at expanding teachers’ knowledge of teaching literacy in their content areas, teaching diverse learners successfully, engaging more effectively in data-driven assessment and instruction, and employing current and innovative pedagogies in their classrooms.

#### **Requirements for Matriculation**

Admission is limited, competitive, and open to individuals who hold initial or professional New York State Teaching Certification and a master’s degree in any secondary or elementary content area, including literacy, English, social studies, mathematics, science, music, art, physical education, TESOL, world languages, special education, and elementary education. Applicants must complete the online graduate application and admissions essay. The applicant’s entire record is considered, including undergraduate and graduate grade point average (GPA), teaching and other experiences with children and adolescents, and demonstration of leadership and scholarship. An overall GPA of 3.0 is required. The Graduate Record Examination (GRE) and letters of recommendation are not required for admission.

#### **Course Requirements**

	<i>credits</i>
a. SEYSL 702, Literacy in the Content Areas	3 cr.
b. SEYS 739, Culturally Relevant Pedagogy	3 cr.
c. SEYS 719, Understanding Group Behavior and Cultural Differences in Schools	3 cr.
d. SEYS 764, The Secondary School Curriculum: Current Theories and Controversies	3 cr.,
<b><u>e. SEYSL 758, Instructional Coaching and Professional Development</u></b>	<b><u>3 cr.</u></b>

Total 15

## **B. ITEMS FOR CEP/CAP**

### **1. SEYS**

#### **a. New Program & Add Distance Education (see both state forms)**

2) Please give HEGIS number if known to you: **0829.00**

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3) Please indicate the precise location where the new requirements should appear in the Graduate Bulletin:

I am unable to locate a current 2023-2024 Graduate Bulletin containing the new MS in Applied Literacy. This Advanced Certificate program should immediately follow the MS in Applied Literacy in the updated Graduate Bulletin.

4) Please state the requirements as you wish them to read and underline new material you are substituting:

### Advanced Certificate in Applied Literacy

New York State-certified teachers who already hold master's degrees desire incremental raises for having a master's plus additional credits. Most teacher contracts, including the New York City Department of Education (NYCDOE) contract, reward teachers financially for attaining 15 credits beyond their master's and 30 credits beyond their master's. Further, professionals who have been teaching for several years often want to improve their practice and become lead teachers or model teachers. The SEYS Post-master's Program in Applied Literacy is designed to offer integrated, theoretically grounded views of teaching and learning literacy that address the needs of students in diverse communities. This program encourages critical reflection on how to apply literacy instruction in any classroom context or grade level. Five cutting edge, fully online courses are aimed at expanding teachers' knowledge of teaching literacy, focusing on reading, writing, speaking, and listening across the curriculum.

### Courses:

SEYSL 701. Historical Foundations of Literacy (3 cr.)

SEYSL 702. Literacy in the Content Areas (3 cr.)

SEYSL 704. Young Adult Literature Across the Curriculum (3 cr.)

SEYSL 705. Multiple Perspectives of Literacy (3 cr.)

SEYSL 755. Literacy Assessment as Advocacy (3 cr.)

Total 15 credits

## 5c. Nominating Committee

i. MOTION: Duly made by Kevin L. Ferguson:

“To accept the Nominating Committee report dated December 14, 2023”

Hearing no objection to the motion, the Chair moved unanimous consent.

## 1) Undergraduate Curriculum Committee

The following faculty member was elected with unanimous consent:

Esther Muehlbauer	Math & Natural Sciences	Dec 2025
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The following student members were elected with unanimous consent:

Moses Parente	Math & Natural Sciences	Dec 2025
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Arianna Arce	Arts & Humanities	Dec 2025
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## 2) Elections Committee

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The following faculty member was elected with unanimous consent:

Simone Yearwood	Arts & Humanities	Dec 2025
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### 3) Committee on Undergraduate Admission & Reentry Standards

The following faculty members were elected with unanimous consent:

Yael Neumann	Arts & Humanities	Dec 2025
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Joyce Tang	Social Sciences	Dec 2025
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### 4) Graduate Curriculum Committee

The following faculty members were elected with unanimous consent:

David Lahti	Math & Natural Sciences	Dec 2025
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William Orchard	Arts & Humanities	Dec 2025
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### 5) International Student Affairs Committee

The following faculty members were elected with unanimous consent:

Taemin Ha	Math & Natural Sciences	Dec 2025
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### 6) Policy Board on Administration

The following faculty members were elected with unanimous consent:

Larissa Swedell	Social Sciences	Dec 2025
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### 7) Special Committee on Governance

The following student member was elected with unanimous consent:

Monica Yakubova	Social Sciences	Dec 2025
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## 5d. Elections Committee Report

- i. MOTION: Duly made by Sayashmini Madhow, Chair of the Elections Committee:

“To accept the Elections Committee Report dated December 14, 2023”

Hearing no objection to the motion, the Chair moved unanimous consent.



December 14, 2023

Queens College Elections Committee Report

By majority vote of the Elections Committee:

The Faculty & Student 2024 Nominations and Elections dates are as follows:

**Nominations 2024**

- Beginning 12:01 a.m. on Sunday 2/18/24 – 3/2/24 Saturday at 11:59 p.m.
- Date of record: 2/23/24 Friday at 11:59 p.m.

**Elections 2024**

- Beginning 12:01 a.m. on Sunday 4/14/24 - 4/20/24 Saturday at 11:59 p.m.

On behalf of Chair - Sayashmini Madhow - Academic Senate Elections Committee

6. **Old Business:** (none)

7. **New Business:**

7a. Election of Secretary to Executive Committee

i. The Chair accepted nominations for **Secretary:**

The following student was nominated from the floor:

Lauren Ramroop

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

7b. University Faculty Senate Nominations

i. **MOTION:** Duly made by Alternate, Felicia Madimenos, Anthropology:

“To nominate Michael Newman and Larissa Swedell to the University Faculty Senate”

Hearing no objection to the motion, the Chair moved unanimous consent.

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\*Note: There are still two vacant seats on the Queens College delegation to the University Faculty Senate.

MOTION: Duly made by Chair Ferguson

“To Adjourn”

The meeting was adjourned at 4:12 p.m. The next Academic Senate meeting will be on Thursday, February 8, 2024.

**A. General Education**

1. General Education Matters

BUS 101. Personal Finance and Investment (MQR)

2. Mathematics and Quantitative Reasoning Advisory Committee.

3. Writing Intensive Advisory Committee.

4. STEM variant courses.



## 1. Linguistics and Communication Disorders

Change to a Major: Communication Sciences and Disorders (CMSCI-BA)

From:

Required Courses outside of the CSD program that can be taken at any time. (~~42~~ credits)

- PSYCH 214 (pre-req. PSYCH 101)
- One 3 credit course in Statistics: SOC 206 or PSYCH 107.3 or MATH 114
- One 3 credit course in Biological Science: BIO 9 or BIO 21 or BIO 22\*
- One 3 credit course in Physical Science: PHYS 3 or PHYS 5; CHEMISTRY 16.3 or CHEM 101.3 or CHEM 113.4 \*

*\*The Biological and Physical Science courses are required for CSD students who entered the major in the Fall of 2022 or after.*

*It is the student's responsibility to check if pre-requisites are necessary for the above classes.*

Some biology, physics and chemistry courses may also fulfill the college's Pathways requirement

To Read:

Required Courses outside of the CSD program that can be taken at any time. (15 credits)

- PSYCH 101, PSYCH 214
- One 3 credit course in Statistics: ~~SOC 206 or~~ PSYCH 107.3 or MATH 114\*
- One 3 credit course in Biological Science\*\* ~~BIO 9 or BIO 21 or BIO 22\*~~
- One 3 credit course in Physical Science\*\* ~~PHYS 3 or PHYS 5; CHEMISTRY 16.3 or CHEM 101.3 or CHEM 113.4\*~~

\*You can choose to take the 4-credit courses of DATA 205 and MATH 114W and it will fulfill our major's requirement.

\*\*You can take ANY basic 3-credit Biological and Physical Science course and it will be acceptable for our major. The science courses you choose should have the terms BIO for the Biological Science requirement and PHYS or CHEM for the Physical Science requirement in the course title. We strongly recommend that you contact the Speech Language Pathology graduate school programs that you plan to apply to and verify that the course you take fulfills their requirement.

*The Biological and Physical Science courses are required for CSD students who entered the major in the Fall of 2022 or after.*

*It is the student's responsibility to check if pre-requisites are necessary for the above classes.*

Some biology, physics and chemistry courses may also fulfill the college's Pathways requirement

Justification

*Students will now be permitted to take a range of biology and physics/chemistry courses rather than designated courses in these areas. This will give students more flexibility in fulfilling the major's requirement which is based on the American Speech-Language Hearing Association (ASHA) guidelines. Additionally, increasing the course options allows for greater speed in completing the major requirements that are in other departments since not all courses listed are offered by their respective departments regularly.*

## 2. Political Science

### *Proposed additional electives for Legal Studies Minor*

**FROM:**

Legal Studies Minor

The Department of Political Science is pleased to offer a Minor in Legal Studies!

**Highlights of the minor:**

- 18 credits, including 3 required courses in political science (9 cr.) and three law-related electives chosen from a range of academic departments (9 cr.)
- Open to students of any major
- 9 credits of the minor can be applied to a major in political science.

**Required: (9 credits):**

PSCI 100. American Politics and Government (USED, SS US)  
PSCI 280. The Judicial Process (USED, SS US; under application)  
PSCI 290.1. Legal Reasoning

**Electives: (9 credits from the following)**

ACCT 261. Business Law I. (IS, CV, US)  
ACCT 362, 362W Business Law II.  
ACCT 363. Business Law III.  
ECON 242. Regulation of American Business. 3 credits  
HIST 186. Introduction to Legal History. 3 credits  
HIST 288. Law, Crime, and Society in U.S. History  
HIST 329. Civil Rights Movement.  
HIST 340. American Constitutional History to 1865.  
HIST 341. American Constitutional History since 1865.  
MEDST 357 (3 credits), 357W (4 credits). Media, Law, and Ethics.

PHIL 109. Modern Logic.  
PHIL 223. Philosophy of Law.  
PHIL 121. Law, Ethics, and Medicine.  
PSCI 273. American Political Thought.  
PSCI 281. Constitutional Law I: The American Federal Scheme.  
PSCI 282. Constitutional Law II: Civil Liberties and Civil Rights.  
PSCI 283. Politics of Crime.  
PSCI 284. Justice and Law.  
PSCI 285. Race, Class, Gender, and Law.  
PSCI 286. Theories of Law and Human Rights  
PSCI 287. Law, Politics, and the Environment.  
PSCI 290.2. Legal Writing.  
PSCI 290.3. The Rule of Law.  
PSCI 295W. Internship in Law and Advocacy  
PSCI 382W. Seminar in Law and Politics. (4 credits)  
SOC 209. Criminal Justice.  
SOC 217. Crime and Juvenile Delinquency.  
SOC 247. Sociology of Law  
URBST 225. Urban Criminal Justice System.  
URBST 226. Drugs and Criminal Justice.  
URBST 228. Domestic Violence and Criminal Justice.  
URBST 229. Employment and Labor Law.  
URBST 246. Human Resources and Law.

**TO:**

## Legal Studies Minor

The Department of Political Science is pleased to offer a Minor in Legal Studies!

**Highlights of the minor:**

- 18 credits, including 3 required courses in political science (9 cr.) and three law-related electives chosen from a range of academic departments (9 cr.)
- Open to students of any major
- 9 credits of the minor can be applied to a major in political science.

**Required: (9 credits):**

PSCI 100. American Politics and Government (USED, SS US)  
PSCI 280. The Judicial Process (USED, SS US; under application)  
PSCI 290.1. Legal Reasoning

**Electives: (9 credits from the following)**

ACCT 261. Business Law I. (IS, CV, US)  
ACCT 362, 362W Business Law II.  
ACCT 363. Business Law III.  
BALA 302. Law and Ethics of Business  
ECON 242. Regulation of American Business. 3 credits

HIST 186. Introduction to Legal History. 3 credits  
HIST 288. Law, Crime, and Society in U.S. History  
History 290. Law, Crime & Society in Jewish History  
HIST 329. Civil Rights Movement.  
HIST 340. American Constitutional History to 1865.  
HIST 341. American Constitutional History since 1865.  
MEDST 357 (3 credits), 357W (4 credits). Media, Law, and Ethics.  
PHIL 109. Modern Logic.  
PHIL 223. Philosophy of Law.  
PHIL 121. Law, Ethics, and Medicine.  
PSCI 250. International Law  
PSCI 273. American Political Thought.  
PSCI 281. Constitutional Law I: The American Federal Scheme.  
PSCI 282. Constitutional Law II: Civil Liberties and Civil Rights.  
PSCI 283. Politics of Crime.  
PSCI 284. Justice and Law.  
PSCI 285. Race, Class, Gender, and Law.  
PSCI 286. Theories of Law and Human Rights  
PSCI 287. Law, Politics, and the Environment.  
PSCI 288. Understanding the Legal Process: Mock Trial and Moot Court  
PSCI 289. Colloquium in Law and Politics.  
PSCI 289.1. Law, Politics, and Sustainable Development  
PSCI 290.2. Legal Writing.  
PSCI 290.3. The Rule of Law.  
PSCI 295W. Internship in Law and Advocacy  
PSCI 382W. Seminar in Law and Politics. (4 credits)  
SOC 209. Criminal Justice.  
SOC 217. Crime and Juvenile Delinquency.  
SOC 247. Sociology of Law  
URBST 225. Urban Criminal Justice System.  
URBST 226. Drugs and Criminal Justice.  
URBST 228. Domestic Violence and Criminal Justice.  
URBST 229. Employment and Labor Law.  
URBST 246. Human Resources and Law.

### JUSTIFICATION:

*The addition of one elective from BALA, Law and Ethics in Business, was requested by the BALA program. We agree with this addition, as it will provide flexibility for students enrolled in the BALA minor to pursue a second minor in Legal Studies. Because the above course is limited to the BALA minor, its inclusion in the Legal Studies Minor's electives offers a broader curricular and career option for BALA minors who are interested in law and business.*

*The addition of the course Law, Crime and Society in Jewish History, was requested by History department. It offers a curricular option for students who are interested in legal case studies in communal and pluralistic contexts in history.*

### 3. Linguistics and Communication Disorders

Change in title:

From:

LCD 240, ~~Second Language Acquisition and Teaching~~.

3 hr., 3 cr. Prerequisite: LCD 101, Corequisite LCD 341.

To read: Multilingual Language Development.

3 hr., 3 cr. Prerequisite: LCD 101, Corequisite LCD 341.

*Justification:*

*The professional community has updated terminology as it pertains to language acquisition, pedagogical practices, and research findings regarding multilingual language learners. The TESOL/Linguistics faculty unanimously voted on this update to the LCD 240 title.*

#### 4. Art

- a. Change in number and prerequisite.

From

DESN 286. Interaction Design. 4 hr.; 3 cr. Prereq.: ~~DESN 241~~ and ~~DESN 242~~. Students create relationships between people, products, and services (from computers to mobile devices, appliances and beyond) through research, analysis, prototyping, and design.

To

DESN 222. Interaction Design. 4 hr.; 3 cr. Prereq.: DESN 190 and DESN 191. Students create relationships between people, products, and services (from computers to mobile devices, appliances and beyond) through research, analysis, prototyping, and design. Not open to students who have received credit for DESN 286.

*Justification*

*Interaction Design introduces foundational principles and skills for students pursuing a Design major. The prerequisites and course number needs to be adjusted so students may engage in this course material within the first year of the major.*

- b. Change in prerequisite.

From

DESN 263. App Design. 4 hr.; 3 cr. Prereq.: ~~DESN 214~~. Students will gain skills designing applications (apps) from ideation to high-resolution prototypes ready for development. We will cover user-centered and other research methods, ideation, prototyping, user experience, flow maps, wireframes, interactive prototypes, visual design, brand creation, and presentation.

To

DESN 263. App Design. 4 hr.; 3 cr. Prereq.: DESN 222. Students will gain skills designing applications (apps) from ideation to high-resolution prototypes ready for development. We will cover user-centered and other research methods, ideation, prototyping, user experience, flow maps, wireframes, interactive prototypes, visual design, brand creation, and presentation.

*Justification*

*DESN 222 (Interaction Design) is the more appropriate prerequisite to DESN263.*

**c. New course.**

**DESN 194 Risograph Printing**

4 hrs., 3 cr. Prereq.: DESN 190 and DESN 191.

Risograph printing and how it compares to other printing methods such as silkscreen and offset lithography. Students will become familiar with the technical aspects and unique abilities of Risograph printing as they design and print various projects such as posters, zines, cards, and promotional flyers.

**Justification**

*Risograph printing is a popular and practical alternative to offset and silkscreen printing for independent designers, artists, and publishers. This lower level design elective is relevant to students pursuing the Illustration & Animation track of study within the Design major and will fulfill one of the 8 design electives required by the Design major. The Art Department acquired a Risograph printer in 2017 and has been running this special topic course successfully since 2022.*

**c. New course.**

**DESN 320 Brand Identity**

**4 hr., 3 cr.; Prereq.: DESN 241**

Exploration of how brand identities systems are created to visually represent organizations, products and services to their audiences and users. Through individual projects students will develop logos, typography, color schemes, and other design elements to create brand identity systems, and sets of guidelines for how these various attributes are used in the design of products, packaging, digital interface design, social media, and other communications.

**Justification**

*Brand identity design is a primary component of the Design major. An introduction is offered in other courses, but our program lacks an in-depth stand-alone course on the subject. This upper level design elective is relevant to students pursuing the Communication Design track of study within the Design major and will fulfill one of the 8 design electives required by the Design major. 11/3/23 This course was successfully offered as a pilot special topics course in 2019.*

**d. PROPOSED CHANGES TO MAJOR**

DESN222 (Interaction Design) replaces DESN214 (Design 1) as a core requirement of the major. DESN214 (Web Design 1) converts to a lower-level design elective within the Design major.

**Justification:**

*In response to the changing needs of the industry and in keeping competitive with leading design programs the Design major replaces DESN214 with DESN222.*

All other proposed changes have been submitted to UCC and the Academic Senate

### **PROPOSED CHANGES TO MINOR ARTGD-MIN Graphic Design**

DESN173 has been added as an approved elective as the content introduces skills and trends in graphic design.

ARTS243 - Color and Design II ARTS244 - Color I have been removed.

### **CHANGES TO BULLETIN**

#### **ARTD-BFA Design**

##### **From**

Major Requirements - Design Courses

Type - Completion Requirement

Complete ALL of the following Courses:

- ARTS151 - Drawing I OR DESN188 Illustration I
- DESN190 - Design Foundations
- DESN191 - Basic Software for Design
- DESN193 - ~~VT: Introduction to Digital Animation~~
- ~~DESN214 - Web Design I~~
- DESN241 - Design I
- DESN242 - Typography I
- DESN245 - Typography II
- DESN246 - Design II
- DESN345 - Design III
- DESN395 - Senior Capstone

Major Requirements - Electives

Type - Completion Requirement

Complete at least 8 of the following courses:

- DESN157 - Digital Moviemaking 1
- ARTS171 - Color and Design I
- DESN172 - Game Design
- DESN173 - Shoot, Edit and Post
- DESN187 - Graphic Novel I
- DESN188 - Illustration I
- DESN192 - Storyboarding & Storytelling
- DESN195 - Photoshop Basics
- DESN205 - Photoshop Color
- DESN207 - Introduction to Video Editing I
- ARTS210 - Introduction to Adobe Flash
- DESN211 - Introduction to Adobe Illustrator
- ARTS212 - Introduction to Adobe Dreamweaver
- DESN213 - 3D Modeling
- DESN215 - Traditional Animation
- DESN217 - Digital Moviemaking II
- DESN221 - VT: Video Graphics and Compositing
- DESN247 - Graphic Novel II
- DESN248 - Book Design and Production
- DESN249 - Creative Coding
- DESN250 - Design Thinking
- DESN259 - Illustration II
- DESN263 - App Design
- DESN266 - Children's Book Illustration
- DESN269 - Information Design
- DESN277 - VT: Pixel-based Imagery
- DESN278 - VT: Vector-Based Imagery

DESN279 - Animation and 3-D Modeling

~~DESN286 - Interaction Design~~

ARTS287 - ~~Variable Topics~~: Moviemaking

DESN289 - Publication Design

DESN290 - ~~Motion Graphics~~

DESN296 - Advertising Design

DESN314 - Web Design II

DESN347 - Graphic Novel III

DESN359 - Illustration Portfolio

DESN370 - VT: Special Topics in Design

ARTS393 - Independent Internship

Four of the eight electives must be taken from the upper-division courses, ARTS 247 or higher.

To

Major Requirements - Design Courses

Type - Completion Requirement

Complete ALL of the following Courses:

- ARTS151 - Drawing I OR DESN188 Illustration I
- DESN190 - Design Foundations
- DESN191 - Basic Software for Design
- DESN193 - Motion Graphics I
- DESN 222 - Interaction Design
- DESN241 - Design I
- DESN242 - Typography I
- DESN245 - Typography II
- DESN246 - Design II
- DESN345 - Design III
- DESN395 - Senior Capstone

Major Requirements - Electives

Type - Completion Requirement

Complete at least 8 of the following courses:

DESN157 - Digital Moviemaking 1

ARTS171 - Color and Design I

DESN172 - Game Design

DESN173 - Shoot, Edit and Post

DESN187 - Graphic Novel I

DESN188 - Illustration I

DESN192 - Storyboarding & Storytelling

DESN194 - Risograph Printing

DESN195 - Photoshop Basics

DESN205 - Photoshop Color

DESN207 - Introduction to Video Editing I

ARTS210 - Introduction to Adobe Flash

DESN211 - Introduction to Adobe Illustrator

ARTS212 - Introduction to Adobe Dreamweaver

DESN213 - 3D Modeling

DESN215 - Traditional Animation

DESN217 - Digital Moviemaking II

DESN221 - VT: Video Graphics and Compositing

DESN247 - Graphic Novel II

DESN248 - Book Design and Production

DESN249 - Creative Coding

DESN250 - Design Thinking

DESN259 - Illustration II

DESN263 - App Design

DESN266 - Children's Book Illustration



DESN269 - Information Design  
DESN270 - Data Visualization  
 DESN277 - VT: Pixel-based Imagery  
 DESN278 - VT: Vector-Based Imagery  
 DESN279 - Animation and 3-D Modeling  
 ARTS287 - VT: Moviemaking  
 DESN289 - Publication Design  
 DESN290 - Motion Graphics II  
 DESN296 - Advertising Design  
 DESN314 - Web Design II  
DESN320 - Brand Identity  
 DESN347 - Graphic Novel III  
 DESN359 - Illustration Portfolio  
 DESN370 - VT: Special Topics in Design  
 ARTS393 - Independent Internship  
 Four of the eight electives must be taken from the upper-division courses, ARTS 247 or higher.

### **ARTGD-MIN Graphic Design**

From

Type - Completion Requirement

Complete ALL of the following Courses:

DESN190 - Design Foundations

DESN191 - Basic Software for Design

DESN241 - Design I

Complete at least 4 of the following courses:

DESN188 - Illustration I

DESN193 - ~~VT: Introduction to Digital Animation~~

DESN207 - Introduction to Video Editing I

DESN213 - 3D Modeling

DESN214 - Web Design I

DESN242 - Typography I

~~ARTS243 - Color and Design II~~

~~ARTS244 - Color I~~

DESN245 - Typography II

DESN246 - Design II

DESN248 - Book Design and Production

DESN250 - Design Thinking

DESN263 - App Design

DESN269 - Information Design

~~DESN286 - Interaction Design~~

DESN289 - Publication Design

DESN290 - ~~Motion Graphics~~

DESN296 - Advertising Design

DESN314 - Web Design II

DESN370 - VT: Special Topics in Design

ARTS393 - Independent Internship

To

Type - Completion Requirement

Complete ALL of the following Courses:

DESN190 - Design Foundations

DESN191 - Basic Software for Design

DESN241 - Design I

Complete at least 4 of the following courses:

DESN173 - Shoot Edit Post

DESN188 - Illustration I

DESN193 - Motion Graphics I

DESN207 - Introduction to Video Editing I  
 DESN213 - 3D Modeling  
 DESN214 - Web Design I  
DESN222 - Interaction Design  
 DESN242 - Typography I  
~~ARTS243 - Color and Design II~~  
~~ARTS244 - Color I~~  
 DESN245 - Typography II  
 DESN246 - Design II  
 DESN248 - Book Design and Production  
 DESN250 - Design Thinking  
 DESN263 - App Design  
 DESN269 - Information Design  
 DESN286 - Interaction Design  
 DESN289 - Publication Design  
 DESN290 - Motion Graphics II  
 DESN296 - Advertising Design  
 DESN314 - Web Design II  
DESN320 - Brand Identity  
 DESN370 - VT: Special Topics in Design  
 ARTS393 - Independent Internship

ARTID-MIN Interaction Design

From

Complete at least 7 of the following courses:

DESN157 - Digital Moviemaking 1  
 DESN188 - Illustration I  
 DESN190 - Design Foundations  
 DESN191 - Basic Software for Design  
 DESN192 - Storyboarding & Storytelling  
~~DESN193 - VT: Introduction to Digital Animation~~  
 DESN195 - Photoshop Basics  
 DESN205 - Photoshop Color  
 DESN207 - Introduction to Video Editing I  
~~ARTS210 - Introduction to Adobe Flash~~  
 DESN211 - Introduction to Adobe Illustrator  
 ARTS212 - Introduction to Adobe Dreamweaver  
 DESN213 - 3D Modeling  
 DESN214 - Web Design I  
 DESN215 - Traditional Animation  
 DESN217 - Digital Moviemaking II  
 DESN221 - VT: Video Graphics and Compositing  
 ARTS243 - Color and Design II  
 DESN249 - Creative Coding  
 DESN263 - App Design  
 DESN277 - VT: Pixel-based Imagery  
 DESN278 - VT: Vector-Based Imagery  
 DESN279 - Animation and 3-D Modeling  
~~DESN286 - Interaction Design~~  
 ARTS287 - Variable Topics: Moviemaking  
 DESN290 - ~~Motion Graphics~~  
 DESN314 - Web Design II  
 DESN370 - VT: Special Topics in Design  
 ARTS393 - Independent Internship

To

Complete at least 7 of the following courses:

DESN157 - Digital Moviemaking 1  
 DESN188 - Illustration I  
 DESN190 - Design Foundations  
 DESN191 - Basic Software for Design  
 DESN192 - Storyboarding & Storytelling  
 DESN193 - Motion Graphics I  
 DESN195 - Photoshop Basics  
 DESN205 - Photoshop Color  
 DESN207 - Introduction to Video Editing I  
 DESN211 - Introduction to Adobe Illustrator  
 ARTS212 - Introduction to Adobe Dreamweaver  
 DESN213 - 3D Modeling  
 DESN214 - Web Design I  
 DESN215 - Traditional Animation  
 DESN217 - Digital Moviemaking II  
 DESN221 - VT: Video Graphics and Compositing  
DESN222 - Interaction Design  
 ARTS243 - Color and Design II  
 DESN249 - Creative Coding  
 DESN263 - App Design  
DESN270 - Data Visualization  
 DESN277 - VT: Pixel-based Imagery  
 DESN278 - VT: Vector-Based Imagery  
 DESN279 - Animation and 3-D Modeling  
 ARTS287 - Variable Topics: Moviemaking  
 DESN290 - Motion Graphics II  
 DESN314 - Web Design II  
 DESN370 - VT: Special Topics in Design  
 ARTS393 - Independent Internship

ARTSAI-MIN - Animation and Illustration  
 From  
 Minor Requirements - Required Course  
 Type - Completion Requirement  
 Complete at least 7 of the following courses:  
 ARTS151 - Drawing I  
 DESN190 - Design Foundations  
 DESN191 - Basic Software for Design  
 DESN192 - Storyboarding & Storytelling  
 DESN187 - Graphic Novel I  
 DESN188 - Illustration I  
 DESN193 - ~~VT: Introduction to Digital Animation~~  
 DESN205 - Photoshop Color  
 DESN207 - Introduction to Video Editing I  
~~ARTS210 - Introduction to Adobe Flash~~  
 DESN213 - 3D Modeling  
 DESN215 - Traditional Animation  
 DESN221 - VT: Video Graphics and Compositing  
 DESN247 - Graphic Novel II  
 DESN259 - Illustration II  
 DESN266 - Children's Book Illustration  
 DESN277 - VT: Pixel-based Imagery  
 DESN278 - VT: Vector-Based Imagery  
 DESN279 - Animation and 3-D Modeling  
~~DESN286 - Interaction Design~~  
~~DESN290 - Motion Graphics~~

DESN347 - Graphic Novel III  
 DESN359 - Illustration Portfolio  
 DESN370 - VT: Special Topics in Design  
 ARTS393 - Independent Internship

To

Minor Requirements - Required Course  
 Type - Completion Requirement  
 Complete at least 7 of the following courses:  
 ARTS151 - Drawing I  
 DESN190 - Design Foundations  
 DESN191 - Basic Software for Design  
 DESN192 - Storyboarding & Storytelling  
 DESN187 - Graphic Novel I  
 DESN188 - Illustration I  
 DESN193 - Motion Graphics I  
DESN194 - Risograph Printing  
 DESN205 - Photoshop Color  
 DESN207 - Introduction to Video Editing I  
DESN210 - Character Animation  
 DESN213 - 3D Modeling  
 DESN215 - Traditional Animation  
 DESN221 - VT: Video Graphics and Compositing  
DESN222 - Interaction Design  
 DESN247 - Graphic Novel II  
 DESN259 - Illustration II  
 DESN266 - Children's Book Illustration  
 DESN277 - VT: Pixel-based Imagery  
 DESN278 - VT: Vector-Based Imagery  
 DESN279 - Animation and 3-D Modeling  
 DESN290 - Motion Graphics II  
 DESN347 - Graphic Novel III  
 DESN359 - Illustration Portfolio  
 DESN370 - VT: Special Topics in Design  
 ARTS393 - Independent Internship

## 5. Accounting

### 1. Change to a Major: ACCT- BBA - Advanced Accounting

Change in major courses

From:

~~Required Course with Description~~

~~Junior Standing or Above~~

~~Law and Taxation~~

~~ACCT 362 (362W). Business Law II. 3 hr.; 3 cr. Prereq.: ACCT 261, ENGL 110, and sophomore standing. The law relating to forms of business organizations. Focus centers on agency and partnership relationships, corporate structure, and the role of government in business. Also considered are landlord relationships and bailments.~~

To Read:

Elective Course with Description

**Sophomore Standing or Above***Law and Taxation*

**ACCT 362 (362W). Business Law II.** 3 hr.; 3 cr. Prereq.: ACCT 261, ENGL 110, and sophomore standing. The law relating to forms of business organizations. Focus centers on agency and partnership relationships, corporate structure, and the role of government in business. Also considered are landlord relationships and bailments.

***Justification:** This change is proposed to accommodate ACCT 385 as a requirement for the Advanced Accounting Track. [See 2 below]*

**2. Change to a Major: ACCT- BBA - Advanced Accounting****Change in major courses****From:****~~Elective Course with Description~~****~~Junior Standing or Above~~***~~Accounting~~*

~~**ACCT 385. Data Analytics for Accountants.** 3 hr.; 3 cr. Coreq.: ACCT 202. The course utilizes various data-analytic tools (Excel, IDEA, “R,” Python, Tableau, XBRI) used by accountants and CPAs in auditing, taxation, and consulting services. The emphasis is on hands-on learning by completing projects in the classroom and for homework to develop the data-analytic skills valued by employers. An elective course for the major in Accounting and Information Systems will satisfy either the “A (Accounting)” or “B (Business or Economics)” elective category.~~

**To Read:****Required Course with Description****Junior Standing or Above***Accounting*

**ACCT 385. Data Analytics for Accountants.** 3 hr.; 3 cr. Coreq.: ACCT 202. The course utilizes various data-analytic tools and software used by accountants to transform, extract, load, evaluate, analyze, and synthesize large data sets. The emphasis is on hands-on learning by completing projects in the classroom and for homework to develop the data-analytic skills valued by employers.

***Justification:** This change is being requested for the Advanced Accounting Track as a result of changes to the Uniform CPA Examination requirements starting in January 2024.*

**6. Computer Science and Linguistics**

- a. Proposal for a new BA in Computational Linguistics  
Offered jointly with the Linguistics and Communications Disorders department

**Preamble**

Computational linguistics (CL) is a rapidly expanding field, and there is steady and strong demand for CL majors in industry. We envision this major as a way to better serve our UG student population and grow enrollment by leveraging two pre-existing resources of the College, namely our strong programs in formal Linguistics and Computer Science. Below, we sketch a set of required and elective courses from Computer

Science (CSCI) and Linguistics and Communication Disorders (LCD) comparable to those in BA programs in CL at other North American institutions. This program is deliverable using existing staff resources, but we hope to support this program further in future hiring in LCD. We are prepared to handle undergraduate advising for this program within LCD. The program consists of 39 credits. Proposed required and elective courses are listed below. The three new courses to be developed to support this program are labeled as such below.

Required courses (33 cr.)

- LCD 151 Methods in Computational Linguistics I [NEW]
- LCD 251 Methods in Computational Linguistics II [NEW]
- MATH 114, Elementary Probability & Statistics  
or MATH 241, Introduction to Probability & Mathematical Statistics
- CSCI 366, Natural Language Processing (*Prereq for CL students 151, 251, 357; for CSCI students CSCI 313*)
- CSCI 357, Corpus Analysis [NEW] (*Prereq for CL students 151 and 251; for CSCI students CSCI 313*)
- LCD 101, Introduction to Language
- LCD 116, Morphology
- LCD 120, Syntax I
- LCD 150, Phonetics
- LCD 220, Syntax II
- LCD 250, Phonology

Electives (6 cr.)

- CSCI 381, Applied Machine Learning for Natural Language Processing (*Prereq CSCI 313*)
- CSCI 313, Data Structures (*Prereq CSCI 211, 212 and 220*)
- CSCI 325, Machine Learning (*Prereq CSCI 313*)
- CSCI 363, Artificial Intelligence (*Prereq CSCI 313*)
- LCD 306, Semantics & Pragmatics
- LCD 360, Issues in Linguistic research
- LCD 209, Language and Mind
- LCD 259, Sociolinguistics
- LCD/ANTH 281, Discourse analysis

b. New courses for Computational Linguistics

### **LCD 151. Methods in Computational Linguistics I**

3 hr., 3 cr.

An introductory course for students in the Computational Linguistics (CL) sequence or those students who wish to learn about Python and its application to Natural Language Processing (NLP). The course will introduce the students to basic Linux commands and programming concepts in Python, focusing on techniques required to work with natural language data. The students will learn about standard corpora used in NLP and CL. The students will write simple Python programs for processing and analyzing language corpora and will perform various linguistic and statistical analysis of the natural language data. The course will also introduce data structures and algorithms that are used to describe and analyze language data.

### **LCD 251. Methods in Computational Linguistics II**

3 hr., 3 cr. **Prereq.: LCD 151**

The second course in the sequence for Computational Linguistics (CL) students and Computer Science students who wish to take courses in Natural Language Processing (NLP) and Machine Learning. The course will include more advanced topics on data structures and algorithms that are used in NLP, basic algorithms for NLP tasks, including supervised machine learning for part-of-speech tagging, parsing, classification. The

students will write simple programs using existing tools and corpora, and will learn how to evaluate the performance using standard NLP evaluation methods.

### **CSCI 357. Corpus Analysis**

3 hr., 3 cr. Prereq.: CSCI 313 (for CSCI majors), 151 and 251 (for CL majors)

Introduction to tools and methods used in Computational Linguistics and Natural Language Processing (NLP). The students will learn about basic NLP tasks (part-of-speech tagging, tokenization, parsing, entity recognition, sentiment analysis) and how to perform these tasks and train machine learning models, using off-the-shelf software (NLTK, sckit-learn, spaCy, pytorch, etc.).

#### c. New course

### **CSCI 382VT. Software Systems Practicum.**

3 hr., 3 cr. Prerequisite: CSCI 313 and department permission.

Introduction to the pragmatic aspects of the implementation of commercially utilized software systems. Example systems may include: database management systems, distributed systems, orchestration systems, and virtualization. Best practices in the design, implementation, documentation, and maintenance of the specified software system will be learned through a series of hands-on projects, typically culminating in a final project. Software purchase may be required. May be repeated for credit when topic differs. May be applied once to meet computer science degree requirements.

## **7. Economics**

### **a. New course.**

**BUS 101 - Personal Finance and Investment.** 3 hr.; 3 cr. *Description:* This course aims to provide all students with a basic understanding of tools and methods to assist in making personal financial decisions responsibly. Topics covered include: career planning (including college major and occupation choice), budgeting, overview of financial institutions/services, borrowing/lending (including home and auto purchases), tax considerations, insurance, investing (e.g. stocks/bonds, mutual funds, ETFs, real estate investment), and savings and retirement planning. Importantly, the course will cover not only how personal finance decisions impact the wellbeing and happiness of individuals, but also how they impact the wellbeing of society and how access to personal finance knowledge can transform individuals and economies.

#### ***Justification:***

*The course is designed to teach students the essential financial knowledge and skills they need to succeed in life. The course covers a wide range of topics, including budgeting, money management, debt management, saving, investing, credit, loans, insurance, retirement planning, and taxes. The course is especially important in light of the current student loan and retirement crises, in which the average student loan balance is \$30,000, many students are struggling to make their monthly payments, and many people are not saving enough for retirement.*

*The course is taught in a practical and engaging way, and students will have the opportunity to apply what they learn to real-world financial situations. By the end of the course, students will be able to create and maintain a budget, develop a savings plan for their financial goals, understand the different types of investments, and how to assess their risk and return potential, develop an investment strategy that aligns with their individual goals and risk tolerance, and make informed financial decisions that will help them achieve their financial goals and improve their overall well-being.*

*This course is essential for all students, regardless of their future career plans. By taking this course, students can set themselves up for financial success in the future. The course will be open to all Queens College students, will be required in the Corporate Finance concentration of the Finance Major of the BBA.*

b. Change requirement for Corporate Finance Concentration of Finance BBA Major offered by the Department of Economics.

*From (Most recent published bulletin (2020-2021), p. 177)*

**ADDITIONAL REQUIREMENTS FOR THE FINANCE MAJOR (MAJOR CODE FINAN-BBA; CONCENTRATION CODE FIN-CORP)**

~~**Globalization & Environment** (two courses, 6 credits) List of electives available from the Economics Department or on the BBA website.~~

~~**Corporate Finance Concentration: 15 credits**~~

~~**Required:** BUS 341W.~~

~~**TWO ELECTIVES FROM GROUP 1:**~~

~~BUS 350 — Investment Analysis~~

~~BUS 351 — Financial Markets~~

~~BUS 352 — Investment Management~~

~~BUS 353 — Options and Futures Markets *or*~~

~~RM 705 — Risk Transfer to Financial Markets~~

~~**TWO ELECTIVES FROM GROUP 2:**~~

~~ECON 201 — Intermediate Macro~~

~~ECON 215 — Money and Banking~~

~~ECON 229 — History of International Business and Finance~~

~~BUS 354 — Multinational Financial Management~~

~~BUS 356 — Applied Financial Analysis *or*~~

~~RM 711 — Applied Financial Analysis~~

~~BUS 386 — Financial Econometrics~~

*To (Proposed new language)*

**ADDITIONAL REQUIREMENTS FOR THE FINANCE MAJOR (MAJOR CODE FINAN-BBA; CONCENTRATION CODE FIN-CORP)**

**Corporate Finance Concentration: 21 credits**

**Required:** BUS 101: Personal Finance; BUS 341W: Intermediate Finance; BUS 350: Investment Analysis.

**TWO ELECTIVES FROM GROUP 1:**

BUS 250: Financial Statement Analysis for Non-accountants

BUS 351: Financial Markets

BUS 352: Investment Management

BUS 353: Options and Futures *or*

RM 705 – Risk Transfer to Financial Markets

BUS 354: Multinational Financial Management

BUS 356: Applied Financial Analysis *or*

RM 711 – Applied Financial Analysis

BUS 386: Financial Econometrics



**TWO ELECTIVES FROM GROUP 2:**

ECON 201: Intermediate Macro  
ECON 215: Money and Banking  
ECON 229: History of International Business  
ECON 301: Economics of Crypto-Assets  
ECON 302: Blockchain and Money  
BUS 390: Machine Learning in Business  
FIN 305: Foundations of FinTech  
Globalization and Environment Electives

***Justification:***

*The current curriculum of the Corporate Finance Concentration of the Finance BBA is structured as 15 required courses and 6 electives. 14 of the required courses were common to all BBA majors and one (BUS 341W) was specific to the Corporate Finance Concentration of the Finance BBA.*

*We propose to increase the required courses to 17 and decrease the electives to 4.*

*In terms of required courses, with the proposed change, we would now require two additional courses (specific to the Corporate Finance Concentration of the Finance BBA):*

- A new course, BUS 101 “Personal Finance and Investing”. There are several members of our full-time faculty interested in teaching this course, and hence this course does not require additional resources in terms of instructors.*
- An existing course, BUS 350 “Investment Analysis”. Asset pricing and portfolio management are key concepts in Finance, which is the course where these concepts are explained in detail. We think all our Corporate Finance majors should take this course to be competitive in the Finance job market. This course is required in most finance majors offered by business schools but is currently only an elective in our program. This course was required when the Finance BBA was created at Queens College but later became an elective due to staffing issues. We have been fortunate to have hired Finance faculty in recent years, and our best forecast is that this will not be an issue in the current environment.*

*In terms of elective courses, the main novelty is that students choose 4 electives instead of 6 to make room for the 2 required courses described above. The proposed changes would keep the same list of elective courses with the addition of a few courses that have been created since 2020 (ECON 301, ECON 302, BUS 390 and FIN 305), the addition of BUS 250 to Group 1 electives, and the movement of the Globalization and Environment Electives into Group 2. We have also slightly re-structured the two groups of electives, where Group 1 comprises now courses very tight to finance, and Group 2 are now less finance-oriented courses. We believe that this organization structures better the electives and it will benefit the students.*

**Nominating Committee - Queens College Academic Senate - Report to the Senate – February 8<sup>th</sup> 2023**

**The Nominating Committee recommends the following individual(s) for election to the position indicated:**

Committee Type	Seat			Candidate		
	Name	Faculty/Student	School	Term	Committee	New/ Renewal
<b>Standing</b>						
	<b>Karen Weingarten</b>	<b>Faculty</b>	<b>A&amp;H</b>	<b>12/25</b>	<b>Policy Board on Administration</b>	<b>New</b>
	<b>Michelle Fraboni</b>	<b>Faculty</b>	<b>Ed</b>	<b>12/25</b>	<b>Undergraduate Curriculum Committee</b>	<b>Renewal</b>
<b>Special</b>						
<b>Other</b>						
	<b>Ivy Huang</b>	<b>Faculty</b>	<b>SS</b>		<b>Dean Search Committee: School of Business</b>	
	<b>Eric Rosano</b>	<b>Faculty</b>	<b>SS</b>		<b>Dean Search Committee: School of Business</b>	
	<b>David Gabel</b>	<b>Faculty</b>	<b>SS</b>		<b>Dean Search Committee: School of Business</b>	
	<b>Natalia Londono</b>	<b>Faculty</b>	<b>SS</b>		<b>Dean Search Committee: School of Business</b>	
	<b>Bernard Tetteh-Dumanya</b>	<b>Graduate</b>	<b>SS</b>		<b>Dean Search Committee: School of Business</b>	
	<b>Ilsa Tahir</b>	<b>Undergraduate</b>	<b>SS</b>		<b>Dean Search Committee: School of Business</b>	
	<b>Andreia Duarte</b>	<b>Undergraduate</b>	<b>SS</b>		<b>Dean Search Committee: School of Business</b>	
	<b>Sujal Kumar</b>	<b>Undergraduate</b>	<b>SS</b>		<b>Dean Search Committee: School of Business</b>	

## **Queens College Classroom Recording Policy**

Audio or video recordings of all or parts of classes at Queens College may not be made without permission from the course instructor(s).

The Office of Student Affairs and the Office of Special Services may provide for the recording of classes on behalf of a student receiving disability accommodations, missing class due to religious beliefs, or experiencing extended absence due to medical or other exigent circumstances.

The Queens College Classroom Recording Policy applies to both students and visitors. Students and visitors are not authorized to copy, download, or disseminate authorized recordings to others. Students in violation of this policy are subject to disciplinary action, and visitors in violation of this policy are subject to removal from the classroom and/or campus.

## FACULTY SENATE ROSTER 2023-2025

Attendance – December 14, 2023

<i>DEPARTMENT</i>	<i>DELEGATE</i>	<i>Yr (S)</i>	<i>Present</i>	<i>ALTERNATE</i>	<i>Yr (S)</i>	<i>Present</i>
Accounting & Information Systems	Eric Rosano	1	16	Mark Mazzo	1	18P
Anthropology	Megan Victor	1		Felicia Madimenos	1	23
Art	Lawrence Waldron	2	9	Amy Fortunato	2	
Biology	Karl Fath	1	24	John Waldman	1	
Chemistry & Biochemistry	Cherice Evans	1		Guoxiang Hu	1	
Classical, Middle Eastern & Asian Languages and Cultures	Namhee Han	1		Xiao Li	1	
Comparative Literature	Christopher Winks	2	35	Andrea Khalil	2	
Computer Science	Kenneth Lord	1	21	Bojana Obrenic	1	
Drama, Theatre & Dance	Yin Mei Critchell	1	25	Jeffrey Greenberg	1	
Earth & Environmental Sciences, School of	Jacky Bracco	2		William Blanford	2	27
Economics	Thao Bui	1	5	Alev Yildirim	1	
Elementary and Early Childhood Education	Anna Malyukova	2	26	Patricia Cooper	2	
Secondary Education and Youth Services	Jay Shuttleworth	1		Salvatore Garofalo	1	12
Educational & Community Programs	Nakia Gray-Nicolas	1	2	Qiong Yu	1	
English	Kevin Ferguson	2		Christopher Williams	2	
European Languages & Literatures	Morena Corradi	1		Karen Sullivan	1	20
Family, Nutrition & Exercise Sciences	Jihee Choi	2		Bridget McFadden	2	4
Graduate School of Library & Information Studies	James Lowry	2		Nafiz Zaman Shuva	2	6
Hispanic Languages & Literatures	Brais Outes-Leon	2		Juan Caamaño	2	
History	Elena Frangakis-Syrett	1		Natanya Duncan	1	
Library	Eric Silberberg	2	3	Sonali Sugrim	2	

## FACULTY SENATE ROSTER 2023-2025

Attendance – December 14, 2023

<i>DEPARTMENT</i>	<i>DELEGATE</i>	<i>Yr (S)</i>	<i>Present</i>	<i>ALTERNATE</i>	<i>Yr (S)</i>	<i>Present</i>
Linguistics & Communication Disorders	Elizabeth Viccaro	2	18	OPEN	2	
Mathematics	Seth Lehman	2	17	Joh Dharma	2	
Media Studies	Jamie Cohen	1	15	Julian Cornell	1	
Music, Aaron Copland School of	Ed Smaldone	2	14	David Schober	2	
Philosophy	Sari Kisilevsky	2	53	Stephen Grover	2	
Physics	Euclides Lins Almeida	1	19	Mohammad Ali Miri	1	
Political Science	Alexander Reichl	2	8	Yan Sun	2	
Psychology	Claudia Brumbaugh	1	28	Pat D'Ateno	1	
Sociology	Hongwei Xu	2		Ryan Sperry	2	
Urban Studies	Do Lee	1	7	James Vacca	1	
<i>DIVISIONAL AT LARGE</i>						
<i>Arts &amp; Humanities</i>	OPEN	1		OPEN	1	
<i>Social Sciences</i>	Larissa Swedell	1	22	Robin Rogers	1	
<i>Education</i>	OPEN	2		OPEN	2	
<i>Mathematics &amp; Natural Sciences</i>	Concettina Pagano	2	11	OPEN	2	
<i>COLLEGE-WIDE AT LARGE</i>						
	Emily Ripley	2		OPEN	2	
	Timothy Benseman	1		OPEN	1	
	Jeffrey Bird	1		OPEN	1	
	OPEN	1		OPEN	1	
<i>COLLEGE WIDE AT LARGE - ADJUNCT</i>						
	Jennifer Valad	2	10	Lisa Clark	2	

**Queens College**  
**of The City University of New York**  
**ACADEMIC SENATE STUDENT MEMBERS**  
**2023-2024**

**Attendance – December 14, 2023**

	<i>Delegates</i>	<i>Present</i>	<i>Alternates</i>	<i>Present</i>
	<b>At Large</b>			
1.	Moses Parente			
2.	Lauren Ramroop	31		
3.	Shawn Rajkumar	29		
4.	Rebecca Oppenheimer			
5.	Matthew Robles			
6.	Kathleen Arcangeles	13		
7.	Farid Oumorou	34		
8.	Muhammad Qasim Raza			
9.	Joshua Negron			
10.	Gaitree Ramrag			
	<b>Undergraduate Upper Junior - Senior</b>			
1.	Johan Muller		Jiyeon Park	
2.	Samuel Joseph		Danielle Williams	
3.	Brandon Scott	32		
	<b>Undergraduate Upper Sophomore - Lower Junior</b>			
1.	Felix Diaz			
2.	Arun Patiram	30		
3.	Michelle Devanie Ramdial			
	<b>Undergraduate Freshman – Lower Sophomore</b>			
1.	Gerson Torales			
2.	Jacob Ahdoot			
3.	OPEN			
	<b>SEEK</b>			
1.	Didarul Alam		Braneyda Pierre	

