

**MEETING OF QUEENS COLLEGE  
ACADEMIC SENATE**

**DATE:** October 13, 2022

**TIME:** 3:35 P.M.

**PLACE:** Kiely Hall Room 170

**A G E N D A**

1. Approval of Agenda
2. Approval of Academic Senate meeting minutes dated September 8, 2022
3. Announcements, Administrative Reports, and Memorials:
  - a. Guest Speaker, Interim Provost Patricia Price

The Agenda for Academic Senate meeting on November 10, 2022, will be prepared at the Executive Committee meeting on Thursday, October 27, 2022. Any lengthy material to be considered by the Executive Committee on that date should be submitted to the Senate office, Kiely Hall Room 141A, or emailed to Kevin.Ferguson@qc.cuny.edu or Brenda.Salas@qc.cuny.edu by October 20, 2022.

4. Special Motions:
5. Committee Reports:
  - a. Undergraduate Curriculum Committee minutes dated September 8, 2022
  - b. Graduate Curriculum Committee minutes dated August 31, 2022
  - c. Nominating Committee Report dated October 2022
6. Old Business
  - a. Nominations to the Nominating Committee  
  
Faculty – Education May 2023  
Arts and Humanities May 2024  
  
Student – Math and Natural Sciences May 2023  
At-Large May 2023
7. New Business
  - a. Nominations to the Executive Committee:  
  
Deputy Chair  
Remaining seats

**The meeting will come to order:**

Chair Kevin L. Ferguson called the meeting to order at 3:38 p.m.

**1. Approval of Agenda:**

- i. MOTION: Duly made by Chair Ferguson:

“To approve the agenda”

Hearing no objection to the motion, the agenda was approved as distributed.

**2. Approval of Minutes:**

- i. MOTION: Duly made by Chair Ferguson:

“To approve the last and new senate minutes dated May 12, 2022”

Hearing no objection to the motion the minutes were approved as distributed.

**3. Announcements, Administrative Reports and Memorials:**

- a. Chair Ferguson introduced our guest speaker, President Frank H. Wu. President Wu discussed three topics: Vision for the institution, Diversity Equity and Inclusion and COVID-19 protocols. President Wu stated that the vision of the institution is to be the school with the double or triple major and a place where students have more opportunities and options. Next, President Wu spoke about Diversity Equity and Inclusion. He gave thanks to Dean Jerima DeWese on the comprehensive investigation regarding the incident of January 6. He also stated that three more people will be hired to work with Dean DeWese to work on DEI. Lastly, President Wu spoke about COVID-19 protocols. QC will continue to welcome people safely. COVID-19 vaccination or a PCR test and a Cleared4 pass will be required for entry. QC will continue to adapt overtime and follow the science. President Wu gave thanks to the Senate for the opportunity and looks forward to meeting in-person. Following his remarks, President Wu answered questions from senators.
- b. Chair Ferguson announced that the meeting scheduled on April 13, 2023 (Spring break) was changed to April 20, 2023.
- c. Chair Ferguson and Parliamentarian Fields spoke about the different modality options available for Senate meetings. These options would be available if executive order # 11, expires on September 12, 2022 and if the Senate body adopts a resolution. Chair Ferguson encouraged senators to reach out with their thoughts.

## Academic Senate Minutes – September 8, 2022

4. **Special Motions:** (none)

5. **Committee Reports:**

### 5a. Undergraduate Curriculum Committee

i. MOTION: Duly made by Ken Lord, Chair of the UCC:

Editorial Correction: Page 2, Change ~~Intro Ethics~~-PHIL 160 To: Business Ethics PHIL 160

“To accept the UCC minutes dated May 12, 2022, as amended”

Hearing no objection to the motion, the Chair moved unanimous consent.

Undergraduate Curriculum Committee

Minutes of 5/12/2022

### A. General Education

1. General Education Matters
2. Mathematics and Quantitative Reasoning Advisory Committee
3. Writing Intensive Advisory Committee.
4. STEM variant courses.  
*None.*

1. BBA program in Policy and Business Analytics

#### A. Overview of the curriculum.

We envision the Policy and Business Analytics BBA program to be a modern rendition of a public policy major, with a curriculum that emphasizes:

- 1) strong quantitative skills so that graduates may assess policy implications using current data analysis methods
- 2) business foundations so that graduates have a solid understanding of the implications of policies from a business standpoint, and
- 3) expertise in at least one policy area.

The curriculum is also designed to promote development of writing and research by requiring students to produce a technical document, such as a Policy Report. Students will also be encouraged to develop job skills via internship electives

## Academic Senate Minutes – September 8, 2022

(5a. UCC continued)

### Core requirements: 11 BBA Requirements

Introduction to Accounting I	ACCT 101
Introduction to Accounting II	ACCT 102
Principles of Macroeconomics	ECON 101
Principles of Microeconomics	ECON 102
Corporate finance	BUS 241
Marketing	BUS 243
Business Economics	BUS 247
Calculus	MATH 141 (or MATH 151)
Statistics	ECON 249 (or MATH 241)
Econometrics	ECON 382
Intro Ethics	PHIL 160

### Core requirements: 4 Business Policy Analysis Requirements

Macroeconomic Analysis	ECON 201
Microeconomic Analysis	ECON 202
Advanced Econometrics	ECON 387
Benefit-Cost Analysis.	ECON 262

### Electives and Concentrations

**5 electives total, with 2 or 3 courses from the broad electives course and 2-3 courses from the specialized electives list. Students must take at least 2 specialized electives in one area of concentration among the following four categories: 1) workforce and diversity, 2) development and international economics, 3) environment and sustainability, 4) market regulation and technology. Students will complete a policy report (ECON 262) or Honors thesis (BUS/ECON 392W) in their policy area.**

**The total number of required credits for the major is 60 credits, with 20 classes of 3 credits each.**

### Broad Electives

Honors Seminar	BUS/ECON 392W
Public Finance	ECON 317
Internship for Economics	ECON 393
Making Public Policy	URBST 221W
Introduction to Urban Housing	URBST 222
Introduction to Public Administration	URBST 223
American State and Local Government	PSCI 210
The Legislative Process in America	PSCI 213
Politics and the Media	PSCI 220
Public Policy in the Political Process	PSCI 221

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(5a. UCC continued)

Internship in Urban Politics	PSCI 292W
Internship in International Politics	PSCI 296W
Internships in New York City and Around the World	PSCI 298.3
Summer Internship in Washington, D.C.	PSCI 299
Machine Learning in Business	BUS 390

### **Specialized Electives: Workforce & Diversity**

Economics of the Labor Force	ECON 213
Economics of Immigration	ECON 216
Class, Race and Sex	ECON 219
Economics of Health & Income Maintenance Programs	ECON260
Urban Economics	ECON 246
Women in Politics and the Government	PSCI 225
Urban Labor and Labor Movements	URBST 239W/LABST 101W
Cities and Social Medicine	URBST 231
Health Policy-Making	URBST 232
Emerging Diseases	URBST 336
Social Problems	SOC 208
Work, Industry, and Society	SOC 228

### **Specialized Electives: Development & International Economics**

Economic Development	ECON 208
International Economics	ECON 326
International Finance	ECON 328
Economics of Asia	ECON 211
Economics of Latin America	ECON 212
Economics of China	ECON 231
American History	ECON 223W
Economics of Globalization	ECON 233
History of Intl Bus and Finance	ECON 229
Politics of Development	PSCI 230
Transitions to Democracy	PSCI 233
Colloquium in Law and Politics and Sustainable Development	PSCI289

### **Specialized Electives: Environment & Sustainability**

Economics of the Environment	ECON 228
Climate Change	ECON232
Urban Economics	ECON246
Our Planet in the 21st Century: Challenges to Humanity, 4 cr.	ENSCI 100
Environmental and Public Health Policy and Practice	URBST 230
Introduction to GIS	URBST 263
The Changing Urban Environment	URBST 252

## Academic Senate Minutes – September 8, 2022

(5a. UCC continued)

### Specialized Electives: Market Regulation & Technology

Econ of Technology and Media	ECON 245
Industrial Organization	ECON340
Consumer Economics and Personal Finance	ECON 220
Regulation of American Business	ECON 242
Economics of Crypto-Assets	ECON 301
Economics of Blockchain and Money	ECON 302

## 2. English

To: ENGL 115 (.1 .2 and .3) VT

Co-requisite ENGL 110.

A writing course for students concurrently enrolled in ENGL 110. This course is designed to focus students' attention on specific topics and issues in writing through extensive reading, practice in a variety of writing techniques appropriate to the topic, and reflection upon the readings and their own written work. Topics will vary based on students' writing interests and experiences and may include the writing process; comparative analyses of different writing situations and disciplinary forms of argument; sentence and paragraph styles; and revision. When the topic scope and amount of reading warrant it, this course will be offered on a 3-hour, 3-credit basis. The 1-hour, 1-credit version and the 2-hour, 2-credit version may be taken twice when the specific topic varies.

## 3. SEES

**To Read:**

GEOL 210. Water Resources and Conservation.

3 lec. hr.; 3 cr. Prereq.: ~~GEOL 100 and 101~~, ENSCI 100 and ENGL 110 ~~or ENSTD 200 or ENSCI 111 or 112; prereq. or coreq.: GEOL 102~~ or permission of the instructor. Water use, problems of water supply, water resource management, water quality (present and potential pollution problems and solutions), and water conflicts around the world. Topics will be explored through a study of the historical context, the-physical process, environmental risks, and future issues.

## 4. Computer Science

**New courses:**

CSCI 325. Machine Learning

3 hr.; 3 cr. Prereq.: CSCI 313, MATH 231

Foundations of machine learning, linear regression, logistic regression (classification), nonlinear transformation, regularization, validation, random forest, support-vector machine, neural network, deep learning, Unsupervised learning (K-Means), dimensionality reduction (PCA), machine learning pipeline. Programming projects.

## Academic Senate Minutes – September 8, 2022

(5a. UCC continued)

### CSCI 346. Cloud Computing

3 hr.; 3 cr. Prereq.: CSCI 313, MATH 231

Overview of cloud computing, data centers, virtualization, cloud systems for big data storage & processing, cloud systems for machine learning, resource scheduling and resource management in the cloud, consistency, and fault tolerance. Programming projects.

### CSCI 367. Digital Image Processing

3 hr.; 3 cr. Prereq.: CSCI 313, MATH 231

Digital image representation, intensity transformation, filtering in the spatial domain, filtering in the frequency domain, geometric transformation, image registration, morphological processing, segmentation, feature extraction, Image pattern recognition. Programming projects.

### CSCI 366. Natural Language Processing

3 hr.; 3 cr. Prereq.: CSCI 313

Language models, part-of-speech tagging, syntactic parsing, machine translation, supervised learning, naïve bayes, logistic regression, word embeddings, neural networks. Programming projects.

### CSCI 328. Algorithms for Big Data.

3 hr.; 3cr. Prereq: CSCI 323, MATH 243

Hashing, Bloom filters and applications, Cuckoo filters, quotient filters, streaming algorithms, heavy hitters and count-min sketch, other sketching algorithms, external memory algorithms and I/O efficiency, dimensionality reduction, coresets, MAPReduce. Programming projects.

## 5. Economics

### **FIN 305 - Foundations of Fintech.** 3 hr.; 3 cr. Prereq.: BUS 241 and ECON 215.

*Description:* This course aims to explore the ways in which new technologies are disrupting the financial services industry through introducing new business models, delivery methods and products. Particularly, the course will focus on payment technologies, Robo-Advising, Credit Tech and Lending, Blockchain and Cryptocurrencies, InsurTech, Real Estate Technologies, RegTech, Artificial Intelligence and Machine Learning.

**BUS 390 - Machine Learning in Business.** 3 hr.; 3 cr. Prereq.: ECON 382 or MATH 242, or permission of instructor. *Description:* Machine learning is considered as a branch of artificial intelligence that uses large data sets for tasks such as identifying patterns and making predictions. This course provides an introduction to the most popular tools in machine learning. The main objective is to understand how these algorithms work and interpret their results. The particular tools in this course are clustering and principal component analysis for unsupervised learning, jointly with linear and logistic regressions (with regularization), decision trees, support-vector machines, and neural networks for supervised learning.

## Academic Senate Minutes – September 8, 2022

(5a. UCC continued)

### Proposal for changes to FinTech Concentration requirements

#### *To (Proposed new language)*

#### **Courses Required for all BBA Students.**

Requirements for All BBA Students

Business Fundamentals (42 Credits)

ACCT 101 Introduction to the Theory and Practice of  
Accounting I

ACCT 102 Introduction to the Theory and Practice of  
Accounting II

ACCT 261 Business Law

or ACCT 367 Federal and NYS taxes and Income

BUS 241 Corporation Finance

BUS 243 Economics of Distribution and Marketing

BUS 247 Business Economics

BUS 384 Forecasting and Regression Analysis for Business

or Eco 382 Introduction to Econometrics

CSCI 48 Spread Sheet Programing

BUS 356: Applied Financial Analysis (Prereq. CSCI 48; Coreq.

BUS 341W)

or CSCI 111: Introduction to Algorithmic Problem-Solving

(Prereq. or Coreq.: MATH 120 or 151 or equivalent)

ECON 101 Introduction to Macroeconomics

ECON 102 Introduction to Microeconomics

ECON 249 Statistics as Applied to Economics

or Math 241 Introduction to Probability and  
Mathematical Statistics

MATH 151 Calculus/Differentiation and Integration

or MATH 157 Honors Calculus

#### **Communication**

BUS 160W Introduction to Business Writing Core Finance

Classes:

Note: All courses in Business Fundamentals, Society and Ethics, and specialization courses taken for the BBA must be completed with a letter grade to be counted for the major P/NC grades will not be accepted.

#### **Additional Requirements for the BBA Finance Major FinTech concentration**

##### **Required:**

BUS 341W: Intermediate Finance (Prereq.: BUS 160W, BUS 241 and ECON 249 or permission of the instructor)

ECON 201: Macroeconomic Analysis (Prereq.: ECON 101 or 103 and 102 or 104)



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or ECON 215 Money and Banking (Prereq.: ECON 101 or 103 and 102 or 104)

ECON 301 Economics of Cryptoassets (Prereq.: ECON 201 or ECON 215)

ECON 302 Blockchain and Money (Prereq.: ECON 301, New Course)

FIN 305: Foundations of FinTech (2 Pre-requisites: BUS 241; ECO 215)

BUS 390: Machine Learning in Business (1 Pre-requisite: ECON 382/MATH 242)

### **1 Elective Course (4 credits) from:**

BUS 357: Introduction to Python for Financial Applications (Prereq.: BUS341W, New Course)

BUS 386 Financial Econometrics (Prereq.: ECON 382 or BUS 384 and MATH 241 or permission of the instructor)

ECON 387 Advanced Econometrics (Prereq.: ECON 382)

## **Proposal for addition of courses as BBA Globalization and Environmental Electives**

### ***Proposed addition to BBA Globalization and Environmental Elective:***

The Economics Department would like to propose the addition of two courses as part of the BBA Globalization and Environmental Electives so that they appear as such as part of DegreeWorks and in the college system in general.

The two courses to be added are:

ECON 232 - Economics of Climate Change

ECON 233 -Globalization now and then

### **5b. Nominating Committee**

- i. MOTION: Duly made by Stephen Grover, Chair of the Nominating Committee:

“To accept the Nominating Committee report dated September 8, 2022”

Hearing no objection to the motion, the Chair moved unanimous consent.

### **1) Subcommittee on Honorary degrees**

The following students were elected by unanimous consent:

Stephanie Szpylka	Math & Natural Sciences	September 2023
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Ariella Wang	Social Sciences	September 2023
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## Academic Senate Minutes – September 8, 2022

### 6. Old Business:

#### a. Nominations to the Executive Committee:

##### **Deputy Holder Chair**

The Chair accepted nominations for the **Deputy Holder of the Chair**:

The following student was nominated from the floor:

Jinn Choi

Seeing no further nominations, the Chair moved unanimous consent.

##### **Secretary**

The Chair accepted nominations for **Secretary**:

The following student was nominated from the floor:

Luis Villa

Seeing no further nominations, the Chair moved unanimous consent.

##### **Faculty**

The Chair accepted nominations for **Faculty**:

There were no nominees.

#### b. Nominations to the Nominating Committee:

##### **Faculty**

The Chair accepted nominations from the floor to fill the OPEN **Education** seat:

There were no nominees.

##### **Students**

The Chair accepted nominations to fill the OPEN **Arts and Humanities** seat:

The following student was nominated from the floor:

Makayla Noble

May 2024

Seeing no further nominations, the Chair moved unanimous consent.

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The Chair accepted nominations to fill the OPEN **Social Sciences** seat:

Enrique Peña Oropeza                      May 2024

Seeing no further nominations, the Chair moved unanimous consent.

### 7. New Business:

#### a. UFS Petition(s)

- i. MOTION: Duly made by Senator Robin Naughton:

“To nominate Grace Pai to the University Faculty Senate”

Hearing no objection to the motion, the Chair moved unanimous consent.

- i. MOTION: Duly made by Dave fields:

“To Adjourn”

The meeting was adjourned at 4:21 p.m. The next Academic Senate meeting will be on Thursday, October 13, 2022.

**A. General Education**

1. General Education Matters
  - a. FNES 104. Social, Cultural and Economic Aspects of Food (WCGI)
2. Mathematics and Quantitative Reasoning Advisory Committee
3. Writing Intensive Advisory Committee.
4. STEM variant courses.  
*None.*

## 1. Health Sciences Minor

### From:

Health Science Minor requires a minimum of ~~20~~ credits of approved STEM elective courses with a minimum grade of C. Student choose from the list of elective courses from the disciplines of Biology (Biol 40, 41, 44, 45, 105, 106, 201, 230, 285, 286); Chemistry (Chem 101, 102, 103, 113, 114, 251, and 252 all with labs and Chem 371); FNES (FNES 163), and Physics (Phys 121, 122, 145 & 146 all with labs). For courses with a separate lecture and laboratory component, both must be completed to be applicable to the Minor requirements. For students majoring in STEM disciplines, a maximum of 10 credits overlap is allowed between the STEM major and Health Sciences Minor. For transfer students who may have taken courses relevant to the Minor, a maximum of 10 transferred credits may be used to fulfill the Minor's requirement.

### To Read:

Health Science Minor requires 19 to 24 credits of approved STEM elective courses with a minimum grade of C. Student choose from the list of elective courses from the disciplines of Biology (Biol 40, 41, 44, 45, 105, 106, 201, 230, 285, 286); Chemistry (Chem 101, 102, 103, 113, 114, 251, and 252 all with labs and Chem 371); FNES (FNES 163, ~~340~~), **Mathematics (Math 122, 141, 142, 143, 151, and 152)**; Physics (Phys 121, 122, 145 & 146 all with labs); and **Psychology (Psych 107.1 & 107.3, 217 and 221)**. For courses with a separate lecture and laboratory component, both must be completed to be applicable to the Minor requirements. For students majoring in STEM disciplines, a maximum of 10 credits overlap is allowed between the STEM major and Health Sciences Minor. For transfer students who may have taken courses relevant to the Minor, a maximum of 10 transferred credits may be used to fulfill the Minor's requirement.

### Justification:

*Financial aid is one of the greatest impediments for some students seeking to fulfill the STEM prerequisites to become eligible to apply to health professional programs. Under some circumstances, students receiving financial aid are prohibited from taking courses outside of their major or minor requirements. For example, students wishing to enter Medical Colleges must take a minimum of 46 credits of STEM courses excluding Mathematics and Psychology courses. Similarly, students wishing to enter Physical Therapy programs need Kinesiology, which is currently reserved for the FNES major students. Several Health Professions' programs also require 2-3 psychology courses, which may not qualify for financial aid depending on a student's major. Students who wish to take such courses must do so at their own expense. Credit increase in the Health Sciences minor will also help to obviate this restriction. We are proposing adding the crucial pre-requisite courses to the health sciences minor and changing the minimum credit limit from 20 to a range of 19-24. The Minor provides a level of flexibility for our students to pursue simultaneously their academic and career goals.*

## 2. Change to a Major: Art History (Major Code ARTH-BA)

### From:

#### **REQUIREMENTS FOR THE MAJORS IN ART**

#### **ART HISTORY (MAJOR CODE ARTH-BA)**

#### **Required (36 credits)**

30 credits in Art History, including ARTH 101, 102, and 300 (ARTH 1 may be substituted for ARTH 101 or 102 if taken before the student has elected to major in Art History; no more than 6 credits from ARTH 1, 101, and 102 may be applied to the degree); 21 credits must be selected from ARTH 110–115, 200–299, and 300–349; including one course from at least three of the general areas of Art History: Ancient, Medieval, Renaissance-Baroque, Modern, and Non-Western. Majors with suitable preparation may take graduate courses for major credit, with the permission of the instructor. To take more than three art history courses in a semester, students must have written permission from the art history advisor. Students must also take 6 credits in history, chosen in consultation with the advisor.

**Foreign Language Requirement**

This may be satisfied by one of the following options: (1) Four semesters of Chinese, French, German, Italian, or Spanish, or a Regents diploma in one of these languages; (2) Three semesters of one of the above languages, plus an introductory course (or a course for reading) in a second of these languages; (3) Two semesters of ancient Greek or Latin, plus an introductory course or a course for reading in French, German, or Italian. *Note:* Students who have satisfied the college's foreign language requirement in a language other than one of those listed above will normally be expected to complete the departmental requirement as well. Students who have attained competency in any of the required languages by other means may, at the discretion of the department, demonstrate their proficiency by passing the department's language examination. They may also petition for acceptance of one other language specifically related to their fields of interest. Consult the Art History office for further information.

To Read:

**REQUIREMENTS FOR THE MAJORS IN ART  
ART HISTORY (MAJOR CODE ARTH-BA)****Required (36 credits)**

30 credits in Art History, including ARTH 101, 102, and 300 (ARTH 1 may be substituted for ARTH 101 or 102 if taken before the student has elected to major in Art History; no more than 6 credits from ARTH 1, 101, and 102 may be applied to the degree); 21 credits must be selected from ARTH 110–115, 200–299, and 300–349; including one course from at least three of the general areas of Art History: Ancient, Medieval, Renaissance-Baroque, Modern, and Non-Western. Majors with suitable preparation may take graduate courses for major credit, with the permission of the instructor. To take more than three art history courses in a semester, students must have written permission from the art history advisor. Students must also take 6 credits in history, chosen in consultation with the advisor.

Students considering advanced study in Art History either in an MA or PhD program are strongly encouraged to acquire at least a reading knowledge in a language other than English. Please consult with the Art History advisor preferably in your junior year, or earlier.

Justification:

*The Art History major curriculum was originally designed with the assumption that many of its graduates would go onto advanced study in Art History where knowledge of a foreign language is essential for rigorous and thorough research. However, in the last decade or so, most graduates are not pursuing advanced degrees. Many consider the BA a terminal degree and go directly into the work force or pursue an advance degree in an allied field.*

## GCC Minutes Dated August 31, 2022

### A. ITEMS FOR UNIVERSITY REPORT

#### 1. ENGLISH

##### a. Minor Change: Course Withdrawal

#### FROM:

~~ENGL 613. Introduction to Old English. 2 hr. plus conf.; 3 cr. Language and literature of the Anglo-Saxons.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Some of its content is sometimes taught as part of another course, ENGL 719: Studies in Medieval Literature. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

#### 2. ENGLISH

##### b. Minor Change: Course Withdrawal

#### FROM:

~~ENGL 618. Introduction to Middle English. 2 hr. plus conf.; 3 cr.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Some of its content is sometimes taught as part of another course, ENGL 719: Studies in Medieval Literature. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

#### 3. ENGLISH

##### c. Minor Change: Course Withdrawal

#### FROM:

~~ENGL 619. Major Works of the Middle Ages. 2 hr. plus conf.; 3 cr.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Some of its content is sometimes taught as part of another course, ENGL 719: Studies in Medieval Literature. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

#### 4. ENGLISH

##### d. Minor Change: Course Withdrawal

**FROM:**

~~ENGL 620. Major Writers of the Renaissance Exclusive of Shakespeare. 2 hr. plus conf.; 3 cr.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Its content is instead taught as part of another course, ENGL 720: Studies in Renaissance Literature. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

#### 5. ENGLISH

##### e. Minor Change: Course Withdrawal

**FROM:**

~~ENGL 621. Major Writers of the Seventeenth Century. 2 hr. plus conf.; 3 cr.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Its content is instead taught as part of another course, ENGL 721: Studies in Seventeenth-Century Literature. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

#### 6. ENGLISH

##### f. Minor Change: Course Withdrawal

**FROM:**

~~ENGL 622. Major Writers of the Eighteenth Century. 2 hr. plus conf.; 3 cr.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Its content is instead taught as part of another course, ENGL 722: Studies in*



*Eighteenth-Century Literature. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

## **7. ENGLISH**

### **g. Minor Change: Course Withdrawal**

#### **FROM:**

~~**ENGL 623. Major Romantic Writers.** 2 hr. plus conf.; 3 cr. Poetry and prose, exclusive of the novel.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Its content is instead taught as part of another course, ENGL 723: Studies in Romantic Literature. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

## **8. ENGLISH**

### **h. Minor Change: Course Withdrawal**

#### **FROM:**

~~**ENGL 624. Major Victorian Writers.** 2 hr. plus conf.; 3 cr. Poetry and prose, exclusive of the novel.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Its content is instead taught as part of another course, ENGL 724: Studies in Victorian Literature. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

## **9. ENGLISH**

### **i. Minor Change: Course Withdrawal**

#### **FROM:**

~~**ENGL 627. Major American Writers before 1918.** 2 hr. plus conf.; 3 cr. Poetry and prose, exclusive of the novel.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Its content is instead taught as part of another course, ENGL 726: Studies in Early American Literature. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

## 10. ENGLISH

### j. Minor Change: Course Withdrawal

#### FROM:

~~ENGL 629. Major Modern Writers. 2 hr. plus conf.; 3 cr. British and American nondramatic literature since about 1918.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Its content is instead taught as part of another course, ENGL 729: Studies in Modern Literature. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

## 11. ENGLISH

### k. Minor Change: Course Withdrawal

#### FROM:

~~ENGL 714. Studies in Old English. 2 hr. plus conf.; 3 cr.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Some of its content is sometimes taught as part of another course, ENGL 719: Studies in Medieval Literature. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

## 12. ENGLISH

### l. Minor Change: Course Withdrawal

#### FROM:

~~ENGL 775. Studies in English Linguistics. 2 hr. plus conf.; 3 cr.~~

*Justification: Our department has not offered this course in many years and does not plan to offer it again in the future. Some of its content can be taught in ENGL 662: The English Language and ENGL 673: New Approaches to English Grammar or as ENGL 781: Special Seminars. This is part of our efforts to eliminate redundancy in our English MA course offerings.*

## FACULTY SENATE ROSTER 2022-2024

**Attendance – September 8, 2022**

<i>DEPARTMENT</i>	<i>DELEGATE</i>	<i>Yr (S)</i>	<i>Present</i>	<i>ALTERNATE</i>	<i>Yr (S)</i>	<i>Present</i>
Accounting & Information Systems	Nicky Dauber	2	P	Jeff Satenstein	2	
Anthropology	Thomas Plummer	2		Omri Elisha	2	P
Art	Sin-ying Ho	1	P	Michael Nelson	1	
Biology	Karl Fath	2	P	John Waldman	2	
Chemistry & Biochemistry	Cherice Evans	2		Guoxiang Hu	2	P
Classical, Middle Eastern & Asian Languages and Cultures	Namhee Han	2	P	Ji Young Kim	2	
Comparative Literature	Ali Jimale Ahmed	1	P	Christopher Winks	1	
Computer Science	Kenneth Lord	2	P	Bojana Obrenic	2	P
Drama, Theatre & Dance	Yin Mei Critchell	2		Jeffrey Greenberg	2	
Earth & Environmental Sciences, School of	Jacqueline Bracco	1	P	William Blanford	1	P
Economics	Jennifer Roff	2		Matthew Bradbury	2	
Elementary and Early Childhood Education	Sunghee Shin	1	P	Ashraf Shady	1	
Secondary Education and Youth Services	Jay Shuttleworth	2	P	Salvatore Garofalo	2	
Educational & Community Programs	Bryan Thorton	2		Nakia Gray-Nicolas	2	P
English	Kevin Ferguson	1	P	Christopher Williams	1	
European Languages & Literatures	Morena Corradi	2	P	Karen Sullivan	2	
Family, Nutrition & Exercise Sciences	YaChing Hung	1	P	Jihee Choi	1	
Graduate School of Library & Information Studies	James Lowry	1		Ping Li	1	P
Hispanic Languages & Literatures	Monica Casco	1		Brais Outes-Leon	1	
History	Elissa Bemporad	2		Fidel Tavarez	2	
Library	Robin Naughton	1	P	Annie Tummino	1	

## FACULTY SENATE ROSTER 2022-2024

**Attendance – September 8, 2022**

<i>DEPARTMENT</i>	<i>DELEGATE</i>	<i>Yr (S)</i>	<i>Present</i>	<i>ALTERNATE</i>	<i>Yr (S)</i>	<i>Present</i>
Linguistics & Communication Disorders	Elizabeth Viccaro Stitler	1	P	Lauren Heffernan	1	
Mathematics	Joh Dharma	1	P	Adam Kapelner	1	
Media Studies	Jamie Cohen	2		Julien Cornell	2	
Music, Aaron Copland School of	Jeff Nichols	1	P	Mark Powell	1	
Philosophy	Stephen Grover	1	P	OPEN	1	
Physics	Euclides Lins Almeida	2	P	Mohammad Ali Miri	2	
Political Science	Alexander Reichl	1	P	John Bowman	1	
Psychology	Claudia Brumbaugh	2	P	Pat D'Ateno	2	P
Sociology	Hongwei Xu	1		Anna Maria Bounds	1	
Urban Studies	Do Lee	2		James Vacca	2	P
<i>DIVISIONAL AT LARGE</i>						
<i>Arts &amp; Humanities</i>	OPEN	2		OPEN	2	
<i>Social Sciences</i>	Larissa Swedell	2		Robin Rogers	2	P
<i>Education</i>	Pamela Wershba Gershon	1	P	OPEN	1	
<i>Mathematics &amp; Natural Sciences</i>	Concettina Pagano	1	P	Nicholas Vlamis	1	
<i>COLLEGE-WIDE AT LARGE</i>						
	Yinxian Zhang	1	P	OPEN	1	
	Timothy Benseman	2	P	OPEN	2	
	Jeffrey Bird	2		OPEN	2	
	OPEN	2		OPEN	2	
<i>COLLEGE WIDE AT LARGE - ADJUNCT</i>						
	Jennifer Valad	1	P	Lisa Clark	1	P

**Queens College**  
**of The City University of New York**  
**ACADEMIC SENATE STUDENT MEMBERS**  
**2022-2023**

**Attendance –September 8, 2022**

	<i>Delegates</i>	<i>Present</i>	<i>Alternates</i>	<i>Present</i>
	<b>At Large</b>			
1.	Sristhi Bhatia		Rosario Diaz	
2.	Jinn Choi		Betina Planas	
3.	Riyahauna Headley	P		
4.	Hema Muni			
5.	Makayla Noble	P		
6.	Chantal Gutjahr			
7.	Minjae Kim	P		
8.	Kennedy Davis Nealy	P		
9.	Brandon Castro	P		
10.	Carmella Miller	P		
	<b>Undergraduate Upper Junior - Senior</b>			
1.	Nariah Greene			
2.	Shompa Islam			
3.	Anjana Rahman			
	<b>Undergraduate Upper Sophomore - Lower Junior</b>			
1.	Daniel Khan	P		
2.	Christa Louissant			
3.	OPEN			
	<b>Undergraduate Freshman - Lower Sophomore</b>			
1.	Elizabeth Gilbert	P		
2.	Braneyda Pierre	P		
3.	OPEN			
	<b>SEEK</b>			
1.	Melton Thorpe	P		

**QUEENS COLLEGE  
ACADEMIC SENATE  
2022-2023**

**Attendance –September 8, 2022**

<b><u>EXOFFICIO (NON-VOTING) MEMBERS</u></b>	<b><i>Present</i></b>
Dr. Frank H. Wu, President	P
Judith Massis-Sanchez, General Counsel	
Vacant, Chief of Staff	
Vacant, Assistant VP for Enrollment and Student Retention	
Dr. Patricia Price, Interim Provost	
Dr. Simone L. Yearwood, Interim Associate Dean and Chief Librarian	
Jay Hershenson, VP for Communications and Marketing and Senior Advisor to the President	
Dr. Jennifer Jarvis, Vice President for Student Affairs	
Dr. Meghan Healey, Associate Provost for Academic and Faculty Affairs	P
Dr. Nathalia Holtzman, Interim Associate Provost for Innovation and Student Success	P
Mr. vacant, VP for Finance and Administration	
Dr. William McClure, Dean for Division of Arts and Humanities	
Dr. Ekaterina Pechenkina, Interim Dean for the Division of Social Science	
Dr. Daniel C. Weinstein, Dean for Division of Math & Natural Sciences	P
Dr. Bobbie Kabuto, Interim Dean for Division of Education	
James Curry, Office of Registrar	
Ms. Jamal Mark, President Student Association	P
Dave Fields, Esq., Parliamentarian	P
Vacant, Executive Director of Enrollment and Admissions	
Dr. John Andrejack, Executive Director of the Student Union	
Dr. vacant, VP of Enrollment and Retention	
Dr. Rachel Fester, Interim Dean of Institutional Effectiveness	
<b><u>CHAIRPEOPLE OF STANDING COMMITTEES</u></b>	
Ping Li, Graduate Curriculum Committee	P
Ken Lord, Undergraduate Curriculum Committee	P
Stephen Grover, Nominating Committee	P
<b><u>GUESTS</u></b>	
Elizabeth D’Amico - QC Hub	P
Mohammad Ashraf – Academic Advising	P
Barbara Moore - Counseling Services	P
Grace Pai – Elementary and Early Childhood Education	P
Moses Parente - Student	P
Enrique Peña Oropeza – SA Graduate Delegate	P
Reveena Ramotar - SA Vice President	P
Laura Silverman – Academic Advising	P
Luis Villa - SA Treasurer	P
William Barron - Student	P