



Bridging the Space: High School and College Educators Working Together

Bridging the Space is a collaboration between the Lehman College Now Program, CUNY At Home in College, and the NYC Writing Project that brings teachers from NYC public high schools and CUNY colleges together to share ideas and develop strategies that will create a continuum of developing literacy skills from high school to college. *If you have an interest in establishing links with your colleagues in high school and college, read on and apply.*

Each seminar meeting will focus on fundamental questions such as:

- **How do we bridge the space between high school and college with the understanding that our students are shouldering this burden?**
- **How do we help students develop the confidence and written voice to understand and negotiate college-level texts?**
- **How can college faculty gain a better understanding of the expectations and rigor of high school-level courses, as well as the challenges faced by teachers and students in NYC high schools?**
- **How can high school faculty gain a better understanding of the expectations and rigor required for college level courses, as well as the challenges faced by teachers and students in NYC colleges?**

Who is eligible to apply?

Any NYC public high school teacher in the humanities and social sciences disciplines who works at a high school affiliated with *At Home in College* or *College Now* or any CUNY college faculty member in the humanities and social sciences disciplines.

The seminars will be led by At Home in College and New York City Writing Project consultants and will meet for eight sessions on either a Wednesday or a Thursday, during spring 2013. There is also an inter-visitation requirement, which counts as the 9th session. Participants will experiment with new classroom activities, strategies and assignments and share resulting student writing; read relevant academic essays to support inquiry and discussion; visit each others' classrooms; explore ways to understand college-level texts and examine the Common Core Learning Standards (CCLS).

GROUP I: WEDNESDAYS at CUNY Macaulay Honors College, 35 West 67th St., NYC.

4:30-6:30pm on the following dates: 2/13, 2/27, 3/6, 3/20, 4/3, 4/17, 5/1, 5/15.

In addition, all participants will be expected to make one classroom visit to a colleague's instructional site.

GROUP II: THURSDAYS at Lehman College, 250 Bedford Park Blvd West, Bronx, NY

4:30 - 6:30pm on the following dates: 2/14, 2/28, 3/7, 3/21, 4/4, 4/18, 5/2, 5/16.

In addition, all participants will be expected to make one classroom visit to a colleague's instructional site.

Upon completion of the series, each participant will receive a stipend of \$750.00.

Deadline to apply: JANUARY 18, 2013



APPLICATION 2013 Spring Seminar Series

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Complete Background Information (Part I) and Essay Response (Part II) and send your completed application to David Gantz, Coordinator, Lehman College Now by FAX (718-960-5551) or e-mail david.gantz@lehman.cuny.edu.

PART 1: Background Information

NAME: _____ PHONE (home): _____
ADDRESS: _____ PHONE (cell): _____
e-mail: _____
NAME OF HS OR COLLEGE: _____
AFFILIATION: CUNY _____ COLLEGE NOW _____ AT HOME _____
YEARS TEACHING: _____ COURSES TAUGHT: _____

PART 2: Essay

In a separate Word document, please respond to the following question. Your response should not exceed one page. Describe the challenges you have faced in preparing students for academic writing and reading. How do you hope your participation in this seminar series will support your teaching in this area?

Site preference: Please check the box next to your site preference. We will do our best to accommodate preferences.

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* Inter-visitation dates will be decided by the participants.