

Teaching & Learning Showcase

May 2, 2025 | 9:00 - 3:30 | Muyskens Conference Room (The Summit)

Register at forms.office.com/r/iYAkfMkt5J

Faculty Presentations

See CETLL's website for a detailed schedule

The Power of Role-Playing for Exploring Big Questions	Meredith Katz (SEYS)
Empowering Future Educators Through Research: Cultivating a "Right to Research" Beyond the Classroom	Eric Silberberg (LIBR)
Journaling With Pre-Service Teachers: The Benefits of Critical Reflection	Lakisha Odlum (SEYS) + Melanie Waller (Secondary Social Studies)
Evaluating Hands-On Exercises in An Advanced Experimental Lab Course	Holly Weisberg (PSYCH) & Yvette Alvarenga (Grad Student in Behavior Analysis Program)
Thinking of Immigrant Students	Kate Pechenkina (ANTH) & Schiro Withanachchi (BALA)
Facilitating meaningful experiences: Insights from Teaching Research Methods in Music Education	Claudia Cali (Music)
From Classroom to Community: Integrating Academic Concepts with Cultural Community Contexts	Kayla Cato-Piersaint (ECP & AFST)
Virtual Exchange as a Learning Tool for Undergraduates: A few tips and take-aways	Wendy Leynse (ANTH)
Szymanowska Polonaise and Joplin Ragtime as Historical Composition Projects in the Theory Classroom: Active Learning and Inclusive Repertoire	Gilad Rabinovitch (Music)
Transforming Large Introductory Courses through Active Learning and Skill-Building Strategies	Christine Ramadhin (SEES)
Self-Aware Students: Using Exam Wrappers and Office Hour Consultations to Promote Reflection	Seth Lehman (Math)
Preparing Undergraduate Students to Teach in Secondary Schools Through Socratic Case-Based Approaches	Alpana Bhattacharya (SEYS)
Improving Analytical Reading Skills with Argument Mapping	Peter Liberman (PSCI)
Facilitating Engaged Student Learning Inside & Outside the Classroom	Christopher Williams (ENGL) & Iva Burdett (CHEM)
The (AI)Chemist: Do you like to play?	Iva Burdett (CHEM)