

Teaching & Learning Showcase

May 2, 2025 | 9:00 - 3:30 | Muyskens Conference Room (The Summit)

Register at forms.office.com/r/iYAkfMkt5J

Faculty Presentations

See CETLL's website for a detailed schedule

The Power of Role-Playing for Exploring Big Questions

Meredith Katz (SEYS)

Empowering Future Educators Through Research:
Cultivating a "Right to Research" Beyond the Classroom

Eric Silberberg (LIBR)

Journaling With Pre-Service Teachers: The Benefits of
Critical Reflection

Lakisha Odulum (SEYS) + Melanie
Waller (Secondary Social Studies)

Evaluating Hands-On Exercises in An Advanced
Experimental Lab Course

Holly Weisberg (PSYCH) &
Yvette Alvarenga (Grad Student in
Behavior Analysis Program)

Thinking of Immigrant Students

Kate Pechenkina (ANTH) &
Schiro Withanachchi (BALA)

Facilitating meaningful experiences: Insights from
Teaching Research Methods in Music Education

Claudia Cali (Music)

From Classroom to Community: Integrating Academic
Concepts with Cultural Community Contexts

Kayla Cato-Piersant (ECP & AFST)

Virtual Exchange as a Learning Tool for Undergraduates:
A few tips and take-aways

Wendy Leynse (ANTH)

Szymanowska Polonaise and Joplin Ragtime as Historical
Composition Projects in the Theory Classroom:
Active Learning and Inclusive Repertoire

Gilad Rabinovitch (Music)

Transforming Large Introductory Courses through Active
Learning and Skill-Building Strategies

Christine Ramadhin (SEES)

Self-Aware Students: Using Exam Wrappers and
Office Hour Consultations to Promote Reflection

Seth Lehman (Math)

Preparing Undergraduate Students to Teach in Secondary
Schools Through Socratic Case-Based Approaches

Alpana Bhattacharya (SEYS)

Improving Analytical Reading Skills with
Argument Mapping

Peter Liberman (PSCI)

Facilitating Engaged Student Learning Inside & Outside
the Classroom

Christopher Williams (ENGL) &
Iva Burdett (CHEM)

The (AI)Chemist: Do you like to play?

Iva Burdett (CHEM)