This 3-part webinar series, *Successful Strategies for Remote Advising,* will take place in three parts in May and June 2020. The series will focus on current CUNY best practices in remote advising, drawing primarily from ASAP, but also from college advisement offices, and highlight how technology is being harnessed to both foster effective remote advisement teams and engage students. Advisement staff across the University will be featured and participants will have a chance to ask questions. All advisement staff are strongly encouraged to join a session synchronously or watch at a later date.

Part 1: The Remote Advising Operation for Staff and Students
Wednesday May 27, 2020, 10:00-11:00

This session will focus on how Microsoft Teams is being utilized to both organize effective remote team advising operations (in addition to Slack and Google Docs) and engage students. It will cover strategies for aligning expectations between staff and supervisors and managing workflow and communications. A step-by-step guide to how one campus utilized Microsoft Teams to support student advisement and registration will also be presented.

Part 2: Individual and Group Advisement & Registration Practices
Wednesday June 3, 2020, 10:00-11:00

This session will focus on how technologies are being used to enhance the effectiveness of both individual and group remote advisement sessions. It will showcase how various technologies are integrated or being used in mutually supportive ways, like Hobson's and Schedule Builder or EAB and Starfish with remote advisement options. It will also explore the use of Blackboard for virtual new student onboarding (featuring virtual assistants and online advising rooms) and showcase one college's process to move a group advisement curriculum to an online setting.

Part 3: Keeping Students Engaged
Wednesday June 17, 2020, 10:00-11:00

This session will focus on how technologies can support innovative engagement practices and enhance documentation and tracking. It will showcase staff-led and peer-supported strategies for promoting social interactions and ongoing engagement. Tracking and monitoring mechanisms for student status, withdrawals, and participation in program supports will be explored.

How to Attend
RSVP here to register to attend a session live or receive a link to the recording.

All sessions will be offered live at the times noted above, but attendance is capped at 100 participants (you will be notified if you selected to attend live and we are over capacity). If you are unable to attend the live sessions or we exceed our cap, you can view the sessions at a later date in recorded form. Instructions to access recordings will be sent to all registrants.