

Teaching Opportunities Circular

Anticipated openings for the 2016-2017 school year include the following courses:

- Special Education: 9th-12th Grade Integrated Co-Teacher, STEM Focused
- Special Education: 9th-12th Grade Integrated Co-Teacher, Humanities Focused

Course Descriptions:

Integrated Co-Teaching (ICT) occurs when two or more professionals jointly deliver high-quality instruction to a diverse group of students in a single physical space. Students with Individual Education Plans (IEPs) who receive ICT services are educated with their peers in the general education classroom with the full or part-time support of a special education teacher to assist in adapting and modifying instruction.

As described in the NYC Continuum of Services for Students with Disabilities, Integrated Co-Teaching “ensures that students master specific skills and concepts in the general education curriculum, as well as ensuring that their special education needs are being met, including meeting alternate curriculum goals.”

Benefits of the ICT model:

- Allows students with IEPs to receive instruction from a content specialist (math teacher, English teacher) rather than the special educator.
- Allows students with IEPs to remain with their peers – and have some anonymity about the additional services they receive to address their learning needs.
- Students have two teachers in each class attending to their progress.

Duties and Responsibilities:

- Teach Collaboratively with a general education teacher in an inclusion classroom and differentiate instruction for students with special needs
- Provide individual or small group instruction for students who require additional academic support
- Work with IEP Coordinator to prepare student individualized education plans in consultation with staff and families to ensure success for all scholars
- Accept responsibility for the academic progress of students, and work to actively overcome setbacks
- Participate in the development, tracking, and implementation of IEP goals
- Work with general education teachers to develop effective, standards-aligned lessons that support student learning and achievement of school academic objectives and benchmarks
- Contribute ideas for appropriate supports, accommodations, and modifications to the curricular materials with respect to instructional activities, materials, homework, assessments, outside projects
- Administer, collect, and analyze qualitative and quantitative data gathered from a variety of assessments of each student

- Develop professional goals and objectives in collaboration with colleagues and administration that will monitor progress and assess effectiveness in enhancing student achievement
- Adapt and implement an advisory curriculum and serve as an advisor to small group of students.
- Maintain regular and open communication with families by providing regular written updates on student progress and creating opportunities for family participation, inclusion, and collaboration.
- Utilize technology to promote and share student achievement and to communicate with students, colleagues, and families
- Enforce all school policies with regard to discipline and determining necessary management strategies within their own classrooms
- Participate in at least one of our school's committees, including but not limited to: Hiring, Budget, Professional Development, Leadership, Calendar and Programming, Community Outreach, Events and Awards

Eligibility Requirements:

- New York State certification
- Strong content knowledge and ability to help students overcome conceptual difficulties in high school level STEM or Humanities subject areas
- Prior teaching experience is preferred, but not required
- Spanish speakers are strongly encouraged to apply

Employment Info:

Our employees are our most valuable asset. Each employee is an integral part of our school's success. University Prep Charter High School was co-founded by the United Federation of Teachers (UFT), and as such, staff and faculty enjoy UFT membership and receive full benefits and enrollment in the New York City Teachers' Retirement System.

Employees are safeguarded by a unique contract that is periodically negotiated by staff and our Board of Directors.

At roughly 18% above the NYC DOE, staff compensation is very competitive and is determined by our collective bargaining agreement which can be viewed at www.upchs.org/staff/contract/.

Participating in one of our school's committees ensures a great deal of teacher input and direct involvement in all facets of school operations.

How to Apply:

Interested candidates should submit a résumé and cover letter to careers@upchs.org. Candidates may be asked to conduct a 30-minute demo lesson and provide various teaching artifacts including curricular materials, lesson plans and student work. Applicants must also provide three professional references and, if possible, a recent written observation report from a supervisor.