

Teaching Opportunities Circular

Anticipated openings for the 2016-2017 school year include the following courses:

- Algebra II/Trigonometry
- English Composition I

Course Descriptions:

Algebra II/Trigonometry: This 11th grade course reviews and deepens understanding of Algebra I concepts and covers the more advanced topics of Algebra II and Trigonometry. Topics included are relations and functions, quadratic equations, exponents and radicals, complex numbers, trigonometry, exponential and logarithmic functions and conic sections. An emphasis is placed on mathematical modeling and applying skills to solve word problems. This course culminates in a Common Core aligned Regents exam for all students. Successful students in this course take Pre-Calculus as seniors to prepare them for Calculus as college freshmen.

English Composition I: This is a companion course to 9th grade English Language Arts. The focus of this course is to develop student writing mechanics and generally prepare them for the rigors of college writing. Composition focuses on writing analytical and structured argumentative essays, with the understanding that writing from sources is essential. Additional components of this course include grammar mini-lessons, writing as a process, rhetorical analysis, and close reading of complex non-fiction texts. As with all courses, there will be considerable promotion of vocabulary acquisition.

Duties and Responsibilities:

- Strong content knowledge and ability to help students overcome conceptual difficulties in this content area.
- Developing effective, standards-aligned lessons that support student learning and achievement of school academic objectives and benchmarks.
- Collaborating with special education teachers to design and execute individualized instructional plans for students with special needs to ensure they achieve academically at high levels.
- Administering, collecting, and analyzing qualitative and quantitative data gathered from a variety of assessments of each student.
- Developing professional goals and objectives in collaboration with colleagues and the administration that will monitor progress and assess effectiveness in enhancing student achievement.
- Adapting and implementing an advisory curriculum and serving as an advisor to small group of students.
- Maintaining regular and open communication with families by providing regular written updates on student progress and creating opportunities for family participation, inclusion, and collaboration.
- Utilizing technology to promote and share student achievement and to communicate with students, colleagues, and families.

- Enforcing all school policies with regard to discipline and determining necessary management strategies within their own classrooms.
- Participating in at least one of our school's committees, including but not limited to: Hiring, Budget, Professional Development, Leadership, Calendar and Programming, Community Outreach, Events and Awards.

Eligibility Requirements:

- New York State certification is preferred, but not required
- Prior teaching experience is preferred, but not required
- Spanish speakers are strongly encouraged to apply

Employment Info:

Our employees are our most valuable asset. Each employee is an integral part of our school's success. University Prep Charter High School was co-founded by the United Federation of Teachers (UFT), and as such, staff and faculty enjoy UFT membership and receive full benefits and enrollment in the New York City Teachers' Retirement System.

Employees are safeguarded by a unique contract that is periodically negotiated by staff and our Board of Directors.

At roughly 18% above the NYC DOE, staff compensation is very competitive and is determined by our collective bargaining agreement which can be viewed at www.upchs.org/staff/contract/.

Participating in one of our school's committees ensures a great deal of teacher input and direct involvement in all facets of school operations.

How to Apply:

Interested candidates should submit a résumé and cover letter to careers@upchs.org. Candidates may be asked to conduct a 30-minute demo lesson and provide various teaching artifacts including curricular materials, lesson plans and student work. Applicants must also provide three professional references and, if possible, a recent written observation report from a supervisor.