

Dr. Craig Michaels  
Dean, Division of Education

Dr. Eleanor Armour-Thomas  
SEYS Department Chair

Dr. Alice Artz  
Moderator

Dr. Héfer Bembenutty, Coordinator of the  
Conversation with Exemplary Educators

## Dr. Limarys Caraballo Queens College, SEYS Department

Dr. Caraballo is an Assistant Professor and Co-director of English Education programs at Queens College. Her scholarship promotes educational justice via inquiries into students' cultural identities and literacies, curriculum theory, and youth. Realizing that learning is often grounded in the relationships that teachers cultivate with their own students, her goal as an educator is to promote social change in schools and classrooms in pursuit of greater equity and educational justice for those most underserved.



## SEYS Conversation with Exemplary Educators

Division of Education, Queens College, CUNY

When: Wednesday, November 16, 2016

Time: 12:15 pm — 1:30 pm

Where: Kiely Lecture Hall # 150



## Dr. Michael Perrone Queens College, ECEC Department

Dr. Perrone is a Clinical Professor in the ECEC department at Queens College. His research interests include the construction, implementation, and evaluation of classroom-based assessments to enhance student learning. Effective education, according to Dr. Perrone, must be grounded in the provision of activities/tasks which highlight the different learning styles and interests of the learners, while providing students opportunities to apply their knowledge through activities/tasks which are interactive and meaningful.



## Dr. Lourdes M. Rivera Queens College, ECP Department

Dr. Rivera is a faculty member in the Counselor Education program in the ECP Department. Her scholarship is focused on career counseling and development with an emphasis on college and career readiness, multicultural competence in teaching and counseling and issues of equity in the educational setting. Dr. Rivera views teaching as an opportunity to engage students in a collaborative exploration of ideas, theories, and professional practices while promoting greater awareness of self and the social and cultural factors that impact the work we do as professionals.

