

# 2019 Credit Suisse Steps to Success Diversity Event



## **Are you a Freshman interested in a career in financial services?**

The Credit Suisse Steps to Success Event offers diverse candidates (students who are female, Black, Hispanic, LGBT, veterans, or disabled) the opportunity to learn about the financial industry and specifically, what it's like to work at Credit Suisse.

### **Program Overview:**

Selected candidates will be invited to participate in a two-day event on **April 11-12, 2019** at our office in New York City. Participants will develop professional skills through workshops and networking sessions, while learning about our Global Markets and Investment Banking Capital Markets divisions.

### **Global Markets Program - Sales and Trading:**

As a Sales and Trading Summer Analyst, you will develop technical skills for analyzing, underwriting and trading stocks, bonds and other securities while rotating through both sales and trading desks.

### **Investment Banking and Capital Markets Program:**

As an Investment Banking Summer Analyst, you will gain exposure to the business, learn financial modeling and valuation techniques from experienced professionals, and contribute to innovative deals that are transforming today's corporate landscape.

### **Qualifications:**

- You must be a first year student (class of 2022) from a diverse background enrolled in a four-year Bachelor's degree program.
- Selected participants must be available to attend both days of the event.

### **How to Apply:**

- To apply for the program, please submit an application [here](#)
- In lieu of a cover letter, please upload a one page response detailing why you would be a good candidate for this program.

**Deadline to Apply: Friday, March 1, 2019 at midnight EST**

### **Questions?**

Please contact [campusrecruitment.americas@credit-suisse.com](mailto:campusrecruitment.americas@credit-suisse.com)

For more information and upcoming events, please visit [credit-suisse.com/careers](http://credit-suisse.com/careers)