

What Is “Black Lives Matter” and What Does It Have To Do with Me?

An Informal Dialogue about Hope and Healing
in Schools and Communities

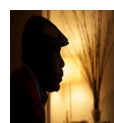
Tuesday, 27 September 2016, 4:45-6:45 pm (Refreshments at 4:35 pm)
Rosenthal Library - President's Conference Room 2

All over the US, communities of color are experiencing tragic acts of violence, leading to urgent calls to action from the Black Lives Matter movement and others social justice mobilizations. What does this mean for educators, researchers, and scholars? Join us for an evening of honest dialogue about hope, healing, and individual responsibility in our schools and communities.

Featured Panelists



Cyriac St. Vil is Co-Founder of 500 Men Making a Difference, a 501(c)3 non-profit organization operating in the five boroughs of New York City. Founded in 2010 by Wayne Devonish, 500 Men recruits, trains, and matches mentors who are eligible to support young men ages 12-22.



Alfred Obiesie is a writer / producer / audio engineer. He has been an online content contributor for over 8 years (Onetrackmine.com, Cartermag.com, Essence.com), hip hop producer for over 15 years (Nas, Damien Marley, DV Alias Khryst), and author of *You Made It a Hot Line: the Most Influential Lines in Hip Hop*.

Moderators

Dr. Soribel Genao is an Assistant Professor of Education Leadership at Queens College. Her research examines urban education collaboration with a focus on equity and diversity.

Dr. Lenwood Gibson is Assistant Professor in the Special Education Program at Queens College. His main areas of interest are the academic and behavioral needs of culturally and linguistically diverse learners with disabilities. Some of his research focuses on African American boys, particularly from urban environments.

Dr. Limarys Caraballo is assistant professor of English Education at Queens College. Her research interests include the impact of youth research on teachers' curriculum and pedagogy. Dr. Caraballo directs the *Complicated Conversations Series* to encourage conversation among students, faculty, and staff in a diverse campus context.

