

## CUNY Innovative Teaching Academy (CITA)



*May 2023 Newsletter*

<https://bit.ly/CUNYInnoPed>

*For information on the following CITA events please contact:*

[innovative.pedagogy@cuny.edu](mailto:innovative.pedagogy@cuny.edu)

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**Thursday, April 27, 4:00-6:00 PM (In-Person Event)**

***Transformative Power of Meaning: Poetics and Pedagogy with Tracie Morris***

*@Proshansky Auditorium, The Graduate Center, CUNY*

TLH welcomes Tracie Morris for a multimedia presentation on equitable pedagogies and active learning, using her book, [\*Who Do With Words\*](#) as a ground text. The hour talk will also incorporate Morris' poetry, which she has performed internationally. The event will be followed by a reception.

For more details and to register, go to: <https://tinyurl.com/3zsz335a>

If you have any questions, contact: [TLH@cuny.edu](mailto:TLH@cuny.edu)

**Friday, April 28, 2:00-3:00 PM (Virtual Event)**

***CITA Teaching Matters: Environmental Justice Across Spaces***

Rebio Diaz Cardona, Nathan Hosannah, Tomo Imamichi, Ryan Mann-Hamilton, and Ingrid Veras, LaGuardia Community College

For more details and to register, go to: <https://tinyurl.com/4s573xvx>

**Friday, May 5, 12:00 PM-1:00 PM (Virtual Event)**

*Learning Disruption and Recovery Working Group and CITA Presents:*

***Learning Disruption & Recovery Discussion: Faculty and Staff Perspectives***

This second session of the two-part Learning Disruption and Recovery Discussion series will focus on faculty and staff perspectives. Come join us and share your experiences since the pandemic started.

For more details and to register, go to: <https://www.eventbrite.com/e/facultystaff-perspectives-on-learning-disruption-tickets-571040085267>

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## Hunter ACERT Presents (Partner Virtual Events: See below for schedule)

**Thursday, April 27, 12:00-1:00 PM**

***Faculty/student research collaborations*** (Lunchtime Seminar [bit.ly/ACERT-LS](https://bit.ly/ACERT-LS))

For more details and to register, go to: [bit.ly/ACERT-faculty-student-research](https://bit.ly/ACERT-faculty-student-research)

**Thursday May 4, 10:30-11:30am**

***Transforming Assessment***

For more info and to register, go to: [bit.ly/ACERT-transforming-assessment](https://bit.ly/ACERT-transforming-assessment)

**Friday May 19, 11am-12pm**

***Transforming Our Teaching: A Showcase***

For more info and to register, go to: [bit.ly/ACERT-transforming-teaching-showcase](https://bit.ly/ACERT-transforming-teaching-showcase)

If you have any questions, please contact Julie Van Peteghem: [jv41@hunter.cuny.edu](mailto:jv41@hunter.cuny.edu)

**Friday, May 5, 9:00 AM-4:00 PM (Partner Hyflex Event)**

***Bronx EdTech Showcase***

*@Hostos Community College*

Innovators from the three Bronx CUNY colleges, Lehman College, Hostos Community College, and Bronx Community College, demonstrate their exemplary models for integrating and infusing technology into their fully online, hybrid and traditional teaching methods.

For more details, go to: <https://commons.hostos.cuny.edu/bronxedtech/>

**Friday, May 12, 2:00-3:00 PM (Virtual Event)**

***CITA Teaching Matters: Teaching and Learning with Transformative Texts***

Karin Beck, Mila Burns, Alyshia Gálvez, and Julie Maybee, Lehman College

For more details and to register, go to: <https://tinyurl.com/yd6phknz>

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CUNY Innovative Teaching Academy Presents

## Teaching Matters

A series of peer-to-peer virtual workshops

**Would you like to propose a workshop to share with the wider CUNY faculty community? Teaching Matters hosts a series of virtual workshops that welcome submissions on a variety of pedagogical issues.**

For more information on Teaching Matters, please click on the link below:

<https://tinyurl.com/256uw8bp>

For a workshop proposal application, click on the link below:

<https://tinyurl.com/4vwdfnna>

**You may also advertise your CUNY campus event with us on the CITA Calendar; a CUNY-wide resource for bringing resources and expertise on pedagogy together.**

To add your event to the CITA calendar please click on the link below:

<https://tinyurl.com/yrnthh2n>